

**Agreement
between the
Hernando County School Board
and the
Hernando Classroom Teachers' Association**

2025-2028

TABLE OF CONTENTS

ARTICLE		PAGE
	PREAMBLE	1
I.	RECOGNITION	
	1.10 - Recognition	1
II.	ASSOCIATION AND PROFESSIONAL RIGHTS	
	2.10 - Board and Teacher Rights	1
	2.11 - F.S. 447 Teacher Rights	1
	2.20 - Building Use	1
	2.21 - Facilities and Equipment Use	1
	2.22 - Faculty Meeting Announcements	2
	2.23 - Courier and Mailbox	2
	2.24 - Information Requests	2
	2.25 - Board Committees	2
	Association Business	
	2.291 - Authorized Representative Right of Access	2
	2.292A- Association President Release Time	2
	2.292B - Association President TDL	2
	2.292C - Release Time Language	2
	2.293 - FEA Delegate Assembly	3
	2.294 - Association Bulletin Boards	3
	Professional Rights	
	2.30 - Dues Deductions	3
	2.31 - Payroll Deductions	3
	2.40 - Children Attending School	3
	2.50 - Surveys	3
	2.60 - School Advisory Committee	3
III.	NEGOTIATION PROCEDURES	
	3.10 - Successor Agreement	4
	3.20 - Contract Ratification	4
	3.21 - Power of the Parties	4
	3.30 - Post Ratification Meetings	4
	3.40 - Study of Contractual Concerns	4
	3.50 - New Legislation	4
IV.	GRIEVANCE PROCEDURES	
	4.10 - Definition	4
	Procedure	
	4.20 - Informal Step	4
	4.30 - Formal Step	4
	4.31 - STEP I - Principal and Superintendent	4
	4.33 - STEP II - Arbitration	5
	Grievance Time Limits	
	4.40 - Definitions	5
	4.41 - Grievance Appeal	5
	4.42 - Withdrawal of Appeal	5
	4.50 - Withdrawal of Grievance	5
	4.60 - Reasonable Treatment	5

V. TEACHING CONDITIONS

5.10	-	Duty Day	5
5.11	-	Extension of Duty Day and Compensation	5
5.11A	-	Earning Alternate Schedule Time	5
5.11B	-	Using Alternate Schedule Time	6
5.12	-	Leaving Campus	6
5.121	-	Leaving Campus preceding holidays	6
5.13	-	Planning Periods	6
5.13A	-	Preparation Periods	6
5.13B	-	Administrative meetings	6
5.13C	-	Covering class	6
5.14A	-	Duty Free Lunch	7
5.14B	-	Breakfast Duty	7
5.15	-	Class Size and Adjustment	7
5.15A	-	Excessive Class Size	7
5.15B	-	Class Load Review	7
5.17	-	Calendar Committee	7
5.18	-	Monthly Early Release Time for Students	7
5.18a	-	School Improvement Plans	7
5.18b	-	Work on Articulation	7
5.18c	-	Staff and Curriculum Development	7
5.18d	-	Work In Role Alike Groups	7
5.18e	-	Staff Development	7
5.19	-	Annual Needs Assessment Survey	8
5.20	-	Observation of Classes	8
5.30	-	Classroom Interruptions	8
5.35	-	Relevant Staff Development	8
5.36	-	FCAT Training	8
5.40	-	Private Conference Area	8
5.41	-	Lunch Area and Faculty Lounge	8
5.42	-	Telephone Facilities	8
5.42A	-	Telephone Accessibility Problems	8
5.42B	-	Internet Access	8
5.50	-	Safety Equipment	9
5.51	-	Professional Dress	9
5.52	-	Student Information	9
5.53	-	Provision for Grading	9
5.54	-	Substitute Notification	9
5.60	-	Department Chairperson Recommendations	9
5.61	-	Department Chairperson, Team Leaders Compensation	9
5.62	-	Criteria for Differentiated Pay Assignments	9
5.63	-	Change or revoke Differentiated Pay Assignment	9
5.70	-	Vending Machine Profits	9
5.91	-	Professional Day @ End of Nine Weeks	9
5.92	-	Interns/Dual Enrollment Teaching	9

VI. TEACHER AUTHORITY AND PROTECTION

Teacher Authority

6.10	-	Administering Student Discipline	9
6.20	-	Administrative Support	10
6.30	-	Uncontrollable Students	10
6.31	-	Removal of Students from Class	10

6.32	-	False Accusations	10
6.40	-	Assault on Teachers	10
Teacher Protection			
6.50	-	Meeting with Administration	10
6.51	-	Standard for Discipline	10
6.60	-	Filed Complaints	10
6.70	-	Following Policies and Procedures	10
6.80	-	Examination of Personnel Records	10
6.81	-	Append Materials in Personnel File(s)	11

VIII. GENERAL EMPLOYMENT PRACTICES

8.10	-	Length of Teacher's Work Contract	11
8.101	-	Newly Employed Teachers	11
8.102	-	Alternative Schedules Work Contracts	11
8.103	-	ROTC	11
8.104	-	ROTC Instructors	11
8.11	-	Extended Contracts	11
8.12	-	Notification of Assignment	11
8.13	-	Tuberculosis and Physical Exam	11
8.132	-	Fingerprinting – F.S. 1012.32	11
8.14	-	Paid Holidays	11
8.15	-	Military Credit	11
8.16	-	Higher Degree Adjustment(s)	12
8.17	-	Salary and Supplement Schedules	12
8.20	-	Issuance of Paychecks	12
8.21	-	Final Paychecks	12
8.22	-	Absence(s) Deductions	12
8.30	-	Personal Automobile Use	12
8.40	-	Extra-Duty Pay	12
8.50	-	Extended School Year Assignments	13
8.51	-	Extended School Year Salaries	13
8.52	-	School Counselor Additional Days	13
8.60	-	Replacing Absent Teachers	13
8.70	-	Board Policies	13
8.71	-	ESOL Requirements for Professional Contract	13
8.90	-	Medically Invasive Procedure(s)	13

IX. TRANSFERS, REASSIGNMENTS, AND PROMOTIONS

9.10	-	Vacancy Posting Requirements	13
9.11	-	Post-Planning Posting	13
9.12	-	Exempted Positions	13
9.13A	-	Re-Assignments	13
9.13B	-	Transfers	13
9.13C	-	Voluntary Transfers	13
9.13D	-	Involuntary Transfers	13
9.13E	-	Prior to Involuntary Transfers	14
9.13F	-	Volunteer Procedures	14
9.13G	-	Involuntary Transfer Procedures	14
9.13H	-	Exceptions to Involuntary Transfers	14
9.21	-	Transfer Notification	15
9.31	-	Reduction in Force - Procedure	15
9.32	-	Transfer for Restructuring Intervention	15

X.	EVALUATION OF INSTRUCTIONAL PERSONNEL	
10.10 -	Evaluation Explanation	16
10.11 -	Number of Observations	16
10.12 -	Open Observations	16
10.16 -	Signing Evaluation	16
10.17 -	Written Rebuttal	16
10.18 -	Composition of Evaluation Committee for No Data	16
10.19 -	ROTC	16
10.20 -	Personnel File Examination	16
10.30 -	Grievability of Evaluation	16
XI.	LEAVE	
11.10 -	Definition	16
11.11 -	Sick Leave Pool	17
11.12 -	Sick Leave Bank	17
11.15 -	Sick Leave for Summer School	17
11.20 -	Personal Leave	18
11.21 -	Illness in Line of Duty Leave	18
11.22 -	Court Duty Leave	18
11.24 -	Military Leave	18
11.25 -	Parental Leave	19
11.26 -	Bereavement Leave	19
11.30 -	Leave Without Pay - Insurance Coverage	19
11.31 -	Bencor Special Pay Plan	19
XII.	POLITICAL ACTIVITY	
12.10 -	Political Activity	19
XIII.	ACADEMIC RESPONSIBILITY	
13.10 -	Academic Responsibility	20
XIV.	LEGISLATIVE MANDATES	
14.10 -	State and Federal Requirements	20
14.15 -	Advanced Placement/IB Teacher Bonus	20
XV.	CONTINUITY OF OPERATIONS	
15.10 -	No Strike Clause	20
15.20 -	Strike Liability	20
XVI.	INSURANCE	
16.10 -	Insurance Coverage and Payment of Premium	20
16.20 -	Cafeteria Plan	20
XVII.	TERMS OF AGREEMENT	
17.10 -	Terms of Agreement	22
17.11 -	Agreement Legality	22
17.12 -	Individual Contract	22
17.13 -	Five (5) Copies Available at Each Cost Center	22
17.14 -	Printing of Agreement	22
17.15 -	Altering and Changing Agreement	22
17.16 -	Three Year Agreement	22
17.30 -	Authorized Signatures	22

APPENDIX A-	Salary Instructional Personnel	23
APPENDIX B -	Supplement Pay for Additional Duties	26
APPENDIX C -	Supplement Pay Rates – Athletic Department	30
APPENDIX D-	Differentiated Pay Based Upon One’s Position/Location	34
APPENDIX E -	Description of Bargaining Unit	35
APPENDIX F -	Teacher Support Plan	36
APPENDIX G -	Official Grievance Form	37
APPENDIX H -	Mentoring Guidelines	39
APPENDIX I -	Hernando eSchool	41
	Memorandums of Understanding	43

PREAMBLE

The School Board of Hernando County, Florida, and the Hernando Classroom Teachers' Association, an affiliate of the Florida Education Association (FEA), National Education Association (NEA), American Federation of Teachers (AFT) and AFL-CIO agree that they hold as the highest objective the education and welfare of the students of the Hernando County School System and that the character of such education is dependent upon the quality and morale of the teaching service. Further, it is recognized that there should be a formalized process by which the School Board of Hernando County and its designees and representatives of the Hernando Classroom Teachers' Association can work toward a mutually satisfying agreement to fulfill the above stated objective. The Board and the Association agree that this preamble shall not be used to add to, alter, amend, or in any way modify any of the specific terms of the remaining articles of this agreement.

ARTICLE I

Recognition

1.10 WHEREAS, The School Board of Hernando County, hereinafter called the "Board", recognizes the Hernando Classroom Teachers' Association, an affiliate of the Florida Education Association (FEA), and the National Education Association (NEA), American Federation of Teachers (AFT) and AFL-CIO, hereinafter called the "Association," as the exclusive bargaining representatives for the unit of employees described in the certification instrument, (Case No. 8H-RA-754-1041: Case No. 21) as set forth in Appendix E ordered by the Florida Public Employees Relations Commission on the 4th day of April, 1975, in Tallahassee, Florida, by the Florida Public Employees Relations Commission.

And

WHEREAS, the employees in this unit are described in the aforementioned certification instrument, hereinafter referred to as "bargaining unit members", this agreement is entered into between the School Board and the Hernando Classroom Teachers' Association.

1.11 The rights granted herein to the Association shall not be granted or extended to any other organization. The Association shall be afforded all rights under PERC Rules and Florida Statutes 447 and rights under this contract as the exclusive bargaining agent/representative for employees identified in PERC Certification #21.

ARTICLE II

Association and Professional Rights

2.10 Nothing contained herein shall be construed to deny or restrict any bargaining unit member or Board rights under the Florida School Laws or other applicable laws.

2.11 The Board and the Association agree that neither will directly or indirectly discourage, deprive, nor coerce any bargaining unit member in the enjoyment of any rights conferred by this agreement or those rights stated in F.S. 447.

2.20 The Association shall have the right to use school buildings at all reasonable hours for meetings, provided the prior approval of the building principal is secured and that when special custodial service is required, the Board may make a reasonable charge therefore, as per Board policy.

2.21 The Association, with the prior approval of the building principal, shall have the right to use school facilities and equipment, including typewriters, copy machines, and audio-visual equipment and computers outside of the student day and when such equipment is not otherwise in use. The Association shall pay for the reasonable cost of all materials and supplies used, or repairs necessary by such use.

2.22 An opportunity shall be given to the Association at the end of each faculty meeting to conduct Association business provided prior approval of the building principal is secured. This meeting will be for those faculty members who wish to remain.

2.23 The Association may use the school mailboxes and the interschool mail service provided such use is confined to material for general distribution to bargaining unit members, association members, and building representatives.

2.24 The Board will provide the Association with bargaining unit data including: employee id number, name, gender, race code and description, worksite, date of hire, job title, employee type code and description, position and position assignment description, work email, and personal email. In addition, address, home phone number, and date of birth are provided unless exempt under Florida Statute 119.071. This list will be provided to the Association on the first of each month in a mutually agreed file format. Additionally, date-certain bargaining unit data will be provided to the Association upon request for the purpose of complying with requirements for the renewal of certification with the Public Employees Relations Commission.

The Board agrees to make available to the Association in response to reasonable requests for information concerning the financial resources and conditions in the School District. The Association President or his/her designee can pick up at the School Board office any public documents at the expense of the Association. When the District reports the fund balance to the Commissioner of Education as per F.S. 1011.051, the Association President will automatically be provided with an electronic copy of the report.

2.25 Representatives for Board established committees shall be selected according to Board, Department of Education, and Federal guidelines. If said guidelines call for County-wide tasks, such as a calendar committee, the Association will be responsible for recommending the majority of the bargaining unit members to the Superintendent. In the event the Association fails to make recommendations, the Superintendent shall be entitled to make a selection without such recommendations. Service on such committees shall be strictly voluntary.

2.291 Duly authorized Association representatives shall be permitted to transact official Association business before and after the student day and during the bargaining unit member's lunch period, provided the bargaining unit member to be visited does not have lunch period duties on the day in question. The right of access shall not interfere with the student contact time or other assigned duties of individual members of the bargaining unit. The Association representative shall obtain the principal's permission to be on campus and to visit any bargaining unit member.

2.292(A) When it is necessary for the Association President or his/her designee to perform Association business which can only be performed during normal school hours, the Association President or his/her designee shall be permitted to use unassigned periods for the purpose, provided permission is given by the building principal and provided it does not interfere with or detract from the performance of his/her duties as a teacher.

2.292(B) Upon request of the Association at least five (5) days in advance the Superintendent may approve temporary duty leave for the Association President or his/her designee up to one full day not to exceed ten

(10) days per school year. The Superintendent may grant additional days upon request.

2.292(C) Release Time Language – Upon approval of the Board, the duly elected Association President and/or designated officer(s) shall be released from his/her regular duties to perform the duties of the Association for his/her designated term. Said release shall be of any portion up to full-time basis, contingent upon the ability of the bargaining agent to satisfy the fiscal obligation of said release. The following expectations shall apply:

- A. The Board shall serve as the fiscal agent for the payment of his/her salary, fringe benefits and fixed charges, provided the union reimburses the Board 100% of any and all sums paid, excluding millage or other special revenue sources, to or on behalf of said designated officer(s) for the release-time duties.
- B. The designated officer(s) shall be considered a full-time employed member of the Bargaining Unit and shall enjoy all rights, benefits, and entitlements appertaining thereto.

- C. The designated officer(s) shall return to the work location previously assigned at the end of his/her term, provided an approved transfer has not occurred consistent with other portions of this collective bargaining agreement.
- D. Association reimbursement of salary, fringe, and fixed charges shall be based on a pro-rated share of the actual time released, with respect to both days and hours and be made in two lump-sum payments, with the first occurring on or about the last work day in September and the second occurring on or about the last work day in February.
- E. If the release time President and/or designated officer is less than a full-time position:
 - The President and/or designated officer (s) shall attend scheduled school faculty meetings, grading days, pre and post school days unless excused by the site based administrator.
 - The President and/or designated officer(s) will not apply for supplemental positions.
 - The work schedule shall be mutually agreed upon between the site administrator and the President and/or designated officer(s) provided 51% of the contracted time will be designated to the individual's contracted job assignment.

2.293 Hernando County School Board will approve Temporary Duty Leaves for elected delegates of the association to attend the Florida Education Association delegate assembly.

2.294 When available, as determined by the principal, the Association shall be provided with space on bulletin boards in each school to post Association notices and information. This space shall be in an accessible place for all members of the bargaining unit. If space is not available, the Association shall provide a bulletin board for exclusive use. The principal and Association representative will agree on placement.

2.30 Any bargaining unit member may sign and deliver to the Board an authorization for deduction of membership dues in the Association at least two (2) weeks prior to any paycheck issuance date. The Board shall then deduct such sum as authorized in equal payments from the bargaining unit member's regular salary check beginning with the salary check received by the bargaining unit member in the pay period following a minimum of two (2) weeks after the date approved authorization was received in the superintendent's office. The dues deductions shall be transmitted by check transfer to the Association. An authorization for dues deduction shall continue thereafter unless revoked at the employee's discretion upon thirty (30) days written notice to the employer and the employee organization. Upon termination of the bargaining unit member's employment, the Board shall deduct the remaining months' Association dues from the remaining paycheck(s) unless revoked as provided herein. The Association agrees that it will indemnify and hold the Board harmless from any claim or demand asserted by any employee against the Board by virtue of the Board's performance of the undertaking of this section. The Association's rights to payroll deduction shall be in force so long as the Association remains the certified bargaining unit for the employees of the bargaining unit.

2.31 The Board will continue where practicable to make payroll deductions for Board approved programs provided such deductions are properly authorized by the employee.

2.40 Bargaining unit members have the right to request through the Superintendent's assigned designee to have their children attend the school of their choosing, based on available capacity. Priority will be given to the children of the employees who work at the requested school site.

2.50 Any survey of the bargaining unit related to the contract between the Association and the Board will be done exclusively by the Association.

2.60 Bargaining unit membership on the School Advisory Committee shall be in accordance with Florida Statute. The faculty members shall be nominated and elected by faculty.

ARTICLE III
Negotiation Procedures

3.10 If the Association or the Board desires to negotiate a successor agreement to this agreement, a written notice must be submitted to the School Board or the Association, as the case may be. If such notice is given, negotiations shall be initiated on a mutually agreed upon date. When deemed necessary by the Superintendent, release time may be granted to the members of the negotiations team(s) so that the teams may meet during regular school hours for the purpose of reaching a successor agreement.

3.20 It is recognized that no agreement between the parties may be executed without ratification of the total contract by a majority of the Board and by a majority of the bargaining unit members.

3.21 Both parties to this agreement pledge that their representatives shall be clothed with all necessary power and authority to make proposals, concessions, and tentative agreements in the course of negotiations.

3.30 Representatives of the Board and representatives of the Association's negotiations team or their respective designees will meet as frequently as necessary, during the regular school year, at a time convenient to both parties for the purpose of reviewing problems that may arise in connection with the provisions of this agreement.

3.40 A meeting may be called by either party. So that both parties to this agreement may form ad hoc committees to study contractual concerns, the results of which will be reported to both parties. The members of the committee will be representative of both the Association and the School Board. The number of committee members will be equal.

The bargaining unit members will be appointed by the Association President or designee; the School Board representatives will be appointed by the Board's Chief Negotiator. Both the Association President and the Board's Chief Negotiator will serve as ex officio members of the committee. The reports of such committees will be used as a basis of the process to negotiate successor agreement.

3.50 New legislation passed during the legislative session that will become effective during the current school year will be addressed.

ARTICLE IV
Grievance Procedures

4.10 Any claim of violation of a contractual right by a bargaining unit member, or a group of bargaining unit members, that there has been a violation regarding the interpretation or the application of any provision of this agreement may be processed as a grievance as hereinafter provided.

4.20 In the event that a grievant (a bargaining unit member or a group of bargaining unit members) believes there is a basis for a grievance, the bargaining unit member shall first discuss the alleged grievance with the immediate supervisor either personally or accompanied by an Association representative.

4.30 If, as a result of the information discussion with the immediate supervisor a grievance still exists, the following formal grievance procedures may be invoked on the form set forth in the annexed Appendix G signed by the grievant and filed within ten (10) working days after the alleged violation occurred.

4.31 STEP I: The grievant shall submit to the building principal involved and to the Superintendent a copy of the grievance form. If a grievance involves more than one school building, a copy shall be filed with each of the principals involved. Within ten (10) working days after receipt of the grievance, a meeting shall take place between the Superintendent or his designee, principal(s) and the parties involved, in an effort to resolve the grievance. The Superintendent or his designee and the principal(s) shall indicate in writing the disposition of the grievance to the grievant and to the Association with a copy to the Superintendent within ten (10) working days after such meeting.

4.33 STEP II: Arbitration is an exclusive right of the Association. If the Association is not satisfied with the disposition of the grievance by the Superintendent, or if no disposition has been made within the period above provided, the Association may within fifteen (15) working days appeal the grievance to arbitration before an impartial arbitrator. The arbitrator shall be selected from the American Arbitration Association in accordance with its rules, which rules shall likewise govern the arbitration proceedings. The arbitrator shall have no power to alter, add to, or subtract from the terms of this agreement. Both parties agree that the award of the arbitrator shall be final and binding. The Board and Association shall share equally the fees and expenses of the arbitrator.

4.40 The time limits provided in this article shall be strictly observed except when illness or other incapacity of any of the parties involved in the grievance procedure necessitates an extension until such time that the parties can be present; the extension shall not be intended to prolong the procedure unnecessarily. The term "working days" as prescribed herein shall refer to the bargaining unit Member's duty days. In the event a grievance is filed after May 15th of the year and strict adherence to the time limits may result in a hardship to any party, the parties shall use their best efforts to process such grievance prior to the end of the school term or as soon as possible thereafter. When such grievance meetings and conferences are held by mutual agreement during school hours, all employees whose presence is deemed necessary by the Superintendent shall be excused from any other duty with pay for that purpose. Attendance at such meetings or conferences shall be considered temporary duty leave.

4.41 Any grievance initiated prior to the expiration of this agreement may be processed through the grievance procedure until resolution.

4.42 Any grievance not appealed to the next step within the prescribed time limits shall be considered withdrawn by the grievant.

4.50 Withdrawal of a grievance can be made by the grievant any time after the original filing. Withdrawn grievances shall not be resubmitted.

4.60 All bargaining unit members who participate in a grievance will be entitled to fair, reasonable, and equitable treatment. A bargaining unit member, who participates in the grievance procedure as described herein and/or discusses a concern with the administration, shall not be subjected to discipline, reprimand, warning, or reprisal because of participation in a grievance.

ARTICLE V

Teaching Conditions

5.10 The duty day for full-time bargaining unit members shall be 7 hours and 45 minutes. With 24 hours' notice, the administrator shall have the authority to extend the duty day and require bargaining unit members to remain on duty for an additional fifteen (15) minutes.

In the event of an emergency, the administrator may extend the duty day without prior notice. For this purpose, an emergency would include, but is not specifically limited to, threatening or dangerous weather conditions, lockdowns, threats to safety, or other emergency that the Superintendent gives approval to extend the duty day. Alternate Schedule Time will be given to bargaining unit members who are required to remain on duty in the event of an emergency as defined in this article. Administrators are permitted to require bargaining unit members to attend one open house per school year and meetings/events required by state and/or federal law. Alternate Schedule Time will be earned in accordance with Article 5.11.

5.11 The Board and Association agree the professional responsibilities may, on occasion, extend beyond the seven and three-quarter (7 ³/₄) hour duty day. Alternate Schedule Time (AST) may be earned for specific duties which extend beyond the duty day provided it meets the following criteria.

A. Earning Alternate Schedule Time

1. The earning of AST must be agreed upon in advance by the site administrator and the bargaining unit member. Examples of situations that AST can be earned include, but are not limited to, open houses, extended faculty meetings, and parent-teacher meetings.
2. AST shall be earned in quarter-hour increments and is accruable in the school year in which it is earned.
3. AST can only be earned for duties that are in no other way being compensated for, including differential pay.
4. Bargaining unit members are permitted to volunteer for activities beyond the contract day without asking to accrue AST. Duties performed without prior administrator approval will be considered as voluntary.
5. Opportunities to earn AST shall be as equitable as possible.

B. Using Alternate Schedule Time

1. AST may be used in quarter-hour increments with the mandatory, prior approval of the site administrator.
2. AST may only be used during pre and post school, professional days, early release days, or before and after student hours.
3. All unused AST will lapse at the end of the contract year or upon resignation or termination of the bargaining unit member.
4. Accrued AST does not follow a bargaining unit member who voluntarily requests to transfer to a different site during the school year.
5. No monetary reimbursement shall be awarded for AST.
6. No reason shall be required for the use of AST.
7. All records of AST will be maintained by the bargaining unit member's site administrator.

5.12 Bargaining unit members understand that the planning/preparation period is scheduled for planning/preparation and that leaving school during this time should only occur when absolutely necessary. Bargaining unit members may leave school when not engaged in performing student contact responsibilities or not performing other assigned duties, provided the bargaining unit member has received approval from administrator/designee. In case of emergency, the bargaining unit member shall notify the appropriate school personnel before he/she leaves.

5.121 Bargaining unit members will be permitted to leave on the work day preceding holidays as noted on the School Board approved District Calendar at the close of the student day, except those members who have assignments beyond the dismissal of students. Any bargaining unit member required to stay beyond the dismissal of students will be permitted to leave at the close of the student day on the succeeding work day.

5.13 Bargaining Unit members who are responsible for delivering instruction are eligible to receive a planning period. A planning/preparation period is defined as non-student contact time dedicated to carrying out professional responsibilities, a portion of which is determined by the bargaining unit member.

- A. Every responsible effort shall be made to provide the equivalent of five (5) preparation periods each week. Such preparation periods shall be provided to all bargaining unit members in subject and/or appropriate grade levels. Such periods may be before, during, or after the student day. However, where practicable with respect to scheduling requirements, such periods will be scheduled during the student day. At the secondary level, the preparation period will be equal to 1 class period. At the elementary level, planning time will be at least 40 minutes. This provision will take effect at the beginning of the 2020-21 school year.
- B. Administrative meetings and directed activities shall not exceed 20% of a bargaining unit member's weekly planning time except in the case of a legitimate emergency.
- C. In the event that a bargaining unit member is required to cover a class during his/her planning period he/she shall be compensated at his/her regular hourly rate (based on quarter-hour increments).

- 5.14 A. All bargaining unit members shall be assigned a duty free lunch time of not less than thirty (30) minutes. However, when an emergency occurs, as determined by the principal or his/her designee, bargaining unit members shall be assigned lunch duty as needed. The proposal will be implemented provided current staff is available and willing to take pay for the duty. Bargaining unit members who received differentiated pay for lunch duty will not be granted a duty free lunch.
- B. Bargaining unit member's duty assignments shall be fair and equitable. A committee consisting of teachers and administrators will submit a proposed duty schedule annually, using all bargaining unit members, to the principal for his/her review and approval. After this process, the duty schedule will be submitted to the bargaining unit members for their approval during pre-school. Bargaining unit members will be made aware of when the vote will occur. The vote will be by written ballot. Ballots will be counted together by union representation and administration. Members not present during the notified vote time may vote by written ballot within five (5) work days. One person agreed upon by union representation and administration will be designated to receive the absentee votes. Seventy-five percent (75%) of the bargaining unit members must approve this fair and equitable duty schedule before it can be implemented. If this occurs the duty schedule immediately goes into effect. If the duty schedule does NOT receive 75% approval, the principal will implement a duty schedule which meets the need of proper student supervision. The committee will continue to meet and revise the duty schedule until 75% approval, and principal agreement can be obtained. As long as the 75% approval cannot be obtained or if there is no vote, the principal's duty schedule remains in effect.

5.15 The Board accepts the responsibility to provide the best learning environment possible for all students attending the Hernando County Public Schools as determined to be economically feasible and responsible. It is also recognized that many inseparable factors such as student teacher characteristics, instructional purposes, instructional strategies, and methods affect learning, and that effective instruction and learning can occur in different size student groups.

The Board shall establish class sizes in accordance with Florida Statute 1003.03.

The Board shall establish appropriate guidelines and policy which shall include at least the following provisions:

- A. During the months of October and February, agents of the Board shall review reported class loads and shall investigate instances where such loads exceed adopted guidelines. Based upon their investigation, they shall take appropriate action in accordance with this section of the contract. The results of said review and any actions taken shall be provided to the Association upon request. The final decision on adjustment of class size for an individual teacher shall remain solely the prerogative of the Superintendent or designee.
- B. If an individual teacher feels a class(es) has/have an excessive number of students or the teaching load is excessive, he may request a review utilizing the school board adopted complaint procedure.

5.17 A calendar committee shall be formed within (15) working days of the beginning of the school year. The committee shall consist of a minimum of 50% teacher representation. The teacher members of the committee shall be appointed by the President of the Hernando Classroom Teachers' Association. Said committee shall meet as needed. The final committee recommendation will be submitted by committee chair to the Board unaltered before March 1. The committee chairperson shall be elected by the committee.

5.18 The number of early release days designated for Professional Development, and the placement of them in the school calendar, will be recommended to the district by the calendar committee.

Staff shall have input regarding training topics and/or content through the appropriate communication structure at the building level (i.e., Team Leaders, Department Leaders, SBLT). The early release days may be used in the following manner:

- a. Evaluate and improve school improvement plans (like group teams and networking within respective schools).
- b. Work on articulation (networking within a school and from one school to another when appropriate).
- c. Staff development and curriculum development (school level and District level if appropriate and requested by schools).
- d. Work in role alike group such as English teachers in District to network on articulation, staff development, and curriculum development.
- e. Attend staff development as recommended by the School Improvement Plan.

5.19 Staff Development will be determined by observation data, the annual evaluation data, funding, and applicable surveys.

5.20 Observation of classes by persons other than school and/or District personnel shall be allowed only after consent has been granted by the building principal. The principal, in a meeting with the bargaining unit member, will determine the day, time, and duration of visits to all classrooms, with 24 hours advance notification. The teacher may, if he/she chooses, have a representative present during an observation by persons other than building or District Personnel.

5.30 Every effort should be made to maintain the classroom free of unnecessary interruptions.

5.35 The School Board recognizes that it is the responsibility of the bargaining unit member to meet his/her professional responsibilities and will provide relevant and meaningful staff development.

5.36 No less than one week prior to the test administration, all bargaining unit members involved with the state-mandated testing shall receive the DOE designated training. One additional FAQ (Frequently Asked Questions) training session will be provided. These trainings shall be provided by the school site administrator or designee. Bargaining unit members may request further assistance in test administration. Every reasonable effort will be made by the site administrator to honor this request.

5.40 A private conference space shall be made temporarily available in each school for necessary teacher conferences with parents of students.

5.41 When space and facilities are available, the Board shall provide in each school a lunch area, a restroom designated for bargaining unit member use, and a faculty lounge.

5.42 Telephone facilities shall be made available to bargaining unit members for personal (confidential) use in each school.

- A. Teacher Telephones: In order to increase communication among teachers, students, parents, and the community, the District will continue to provide telephones and voicemail for every teacher's use. Such use shall not interfere with the student contact time and other assigned duties, unless it constitutes an emergency and the bargaining unit member's duties are covered. However, if abuse of this phone becomes a problem, the principal has the authority to set guidelines for its use. The District will make an effort to install telephones in every classroom for all new construction and remodeling construction. For this purpose, classroom is defined as a space recognized by the Florida Inventory of School Houses (FISH) as a permanent classroom with assigned student stations. Where individual classrooms and office telephones are not available, a telephone (dedicated line) shall be maintained in each school building on the basis of need for the use of teachers.

In the event that problems with telephone accessibility prevent bargaining unit members from fulfilling their assigned professional responsibilities, it is incumbent upon the bargaining unit member to notify the building administrator, who will then provide a plan for addressing this issue within the contract day.

- B. Internet Access: All teachers/classrooms will have Internet access so they may communicate electronically, access electronic based district functions and services, and use the most up to the

minute information in their teaching. For this purpose, classroom will be defined as outlined in paragraph A. above. While using the Internet, staff must adhere to the Hernando County School Board Internet Guidelines.

5.50 The Board shall provide safety glasses and hard hats for all bargaining unit members who are assigned to teach a class which requires safety equipment by law and other applicable regulations.

5.51 The Board and the Association agree that in order to set a good example for students and promote respect for the teaching profession, instructional staff shall dress professionally and appropriately for the environment in which they work. Professional dress is defined as clothing that is neat, clean and in good condition. Site administrators retain the authority to address unprofessional and/or inappropriate dress specific to the individual situation. No worksite shall implement a specific dress code for instructional employees unless approved by 60% of instructional staff using the same process in 5.14 regarding the duty schedule.

5.52 The bargaining unit members shall be provided with any documented information that the School Board can legally disclose about a student who may pose a threat or danger.

5.53 At the end of each semester bargaining unit members shall be provided with three early release days in order to perform professional grading duties. On the first of the three release days, a bargaining unit member may volunteer to participate in professional development or parent teacher conferences.

5.54 At each cost center, there will be available to bargaining unit members some provision for substitute notification using the designated automated system.

5.60 Annually, the principal must allow bargaining unit members to make recommendations for department chairperson, and/or team leaders. Such recommendations shall be given consideration by the principal before making a selection. If no bargaining unit member recommendations are made within the timelines set forth by the principal, the principal will select the department chairperson, and/or team leaders.

5.61 Department chairpersons and team leaders shall receive supplement pay according to Appendix B.

5.62 Criteria for supplemental assignments will be established in Board approved job descriptions.

5.63 During the school year, the site administrator, with the approval of the Superintendent or his/her designee, retains the right to change or revoke any supplemental assignment or additional duty assignment when the administrator demonstrates the bargaining unit member is not performing the duties, and/or is not adhering to the Board approved supplemental job description, in a satisfactory manner.

5.70 Profits from vending machines in staff workrooms or lounges shall be expended as determined by the staff in the school in compliance with the law. At each school, a monthly copy of the internal accounts report will be given to the Association representative.

5.91 The Professional Day at the end of each grading period shall be designated for grading. Once grades are officially submitted, a bargaining unit member may volunteer to participate in professional development or parent teacher conferences.

5.92 Teachers assigned an intern or who teach dual enrollment classes may be compensated according to the college, university and/or state guidelines.

ARTICLE VI

Teacher Authority and Protection

6.10 A bargaining unit member may impose such discipline as is reasonable under the circumstances and is not in violation of all applicable laws, administrative guidelines, Board policies, and adopted discipline codes, and may use reasonable force to protect himself/herself from attack, or to protect a student where intervention is a prudent course of action.

6.20 The Board, through the administrative staff, will make every effort to give total support (within Board adopted guidelines) and assistance to bargaining unit members in fulfilling their responsibility for maintaining control and discipline of students.

6.30 When a student becomes uncontrollable, or whenever it appears that a particular pupil requires the attention of special counselors, social workers, law enforcement personnel, physicians, or other professional persons, or whenever it appears that the presence of a particular student in the class will impede the education of the balance of the class because of disruptions caused by said student, the bargaining unit member, by some form of quick communication shall notify the principal or his/her designee of the situation. At no time should the uncontrollable student be told to leave the classroom without the knowledge and consent of the principal or his/her designee.

6.31 The principal shall make provisions for students to be removed from class when the continued presence of the student in the classroom is intolerable in accordance with F.S. 1003.32. The principal or his/her designee to whom the student has been referred shall inform the teacher of the action taken. The principal or his/her designee shall make available to bargaining unit members school rules and regulations to be utilized in student discipline and will be responsible for ensuring these rules are enforced. The principal shall discuss this matter with the teacher as soon as possible.

6.32 False accusations by students that jeopardize the professional reputation, employment, or professional certification of an instructional employee, will be addressed according to F.S. 1006.09 1(c) and the district school board Code of Student Conduct.

6.40 Any case of assault and/or battery upon a bargaining unit member shall be promptly reported to the principal or his/her designee. After such notice the principal or his/her designee will report the incident to the proper authorities and will conduct an investigation of the allegation(s). The teacher may request to have time in a non-student contact assignment until the investigation of the assault and/or battery case involving the teacher is completed. However, after conferring with the teacher, the principal will determine the duration of said assignment and when the teacher will return to the regular assignment.

6.50 If a bargaining unit member receives notice from his/her supervisor requesting a meeting at which he/she will be formally reprimanded, warned, or disciplined for any infraction of rules, investigatory and/or fact-finding meeting concerning potential discipline, or delinquency in professional performance, he/she shall be entitled to representation. A bargaining unit member who is a member of HCTA shall be entitled to have his/her choice of an HCTA trained Building Representative, HCTA President or HCTA Business Agent present. If a representative from another worksite is used, the meeting will occur after the duty day to avoid impact to the student day and costs for a substitute employee. Said meeting will take place as mutually scheduled between the bargaining unit member, his/her representative, and the supervisor within ten (10) working days, or as soon as possible.

6.51 The standard for discipline (reprimand, suspension without pay, demotion, or involuntary termination) shall be just cause. This standard does not apply to termination during probation, reappointment, or negative marks or comments on performance evaluations/assessment and/or observations. Furthermore, just cause is not the standard for actions regarding performance deficiencies as provided for in F.S. 1012.33 and 1012.34.

6.60 When a complaint is made by a parent, student, or any other individual against a bargaining unit member that may result in disciplinary action, he or she shall be made aware and given an opportunity to respond prior to administration taking any disciplinary action or the matter being noted in an evaluation.

6.70 Teachers are required to follow policies and procedures; if they are required to deviate from doing so, including matters of grade recovery, a complaint/grievance may be filed.

6.80 Inspection and examination of personnel file(s) shall be done in compliance with F.S. 119.07 and F.S. 1012.31. Documented attempt(s) to contact the employee(s) whose file is being inspected shall be made within a reasonable period of time utilizing the contact information on file at the District Office or through the school site.

6.81 Teachers shall receive a copy of and have the right to append any materials placed in their personnel file(s) as per F.S. 1012.31.

ARTICLE VIII

Salary and General Employment Practices

8.10 Beginning with the 2007-2008 school years, the teacher contract will be extended to 197 days. Due to unique program needs and/or previous commitments, some current ROTC instructors and School Psychologist positions are on a contract in excess of 197 days. If the bargaining unit member has a contract that exceeds 197 days as of July 1, 2013, the additional days will continue to be honored until such time that it is specifically bargained to reduce the number of contract days.

8.101 Newly employed bargaining unit members or those returning from leave who are required to report to work earlier than other faculty and therefore work more than 197 days shall be paid at regular salary for those days and shall receive this amount in the first regular paycheck, except those bargaining unit members who may be required to report on a given day for the purpose of orientation.

8.102 Some positions within the bargaining unit may be placed on an alternate schedule to meet operational needs. If more than one position exists at a work site, volunteers will be sought first. If no bargaining unit members' volunteer, the site supervisor shall meet with affected employee(s) to seek input. Positions will be placed on alternate schedules at the discretion of the site administrator. Non-classroom instructional positions are eligible for placement on an alternate schedule. Additional positions may be considered for alternate schedule placement by mutual agreement of the Human Resources Department and the Association President. Bargaining unit members placed on alternate schedules shall be notified as soon as possible prior to the end of the preceding school year, but no later than ten (10) days prior to the first contract day of the school year.

8.103 Whenever applicable, when a bargaining unit members' teacher contract is beyond that as indicated in Article 8.10, such member shall be eligible to partake in the parameters set forth in Article 8.102. this includes, but it's not limited to, the ROTC program.

8.104 ROTC instructors will be placed on a 10 - month contract and will be paid as a 197 day bargaining unit member in accordance with the other terms and conditions of this contract. For the ROTC instructors who have an 11 - month contract as of July 1, 2014, they will continue with an 11 - month contract and will be paid as a 216 day bargaining unit member.

8.11 When bargaining unit members are required to work during the periods immediately prior to and/or continuing beyond the 197 work days, the daily rate of pay used for such employment shall be based as computed in 8.22 unless mutually agreed otherwise.

8.12 Whenever practicable, each bargaining unit member will be notified of his/her tentative fall school assignment no later than two (2) weeks preceding the end of the student year, but such assignment will be subject to change due to unforeseen circumstances.

8.13 The Board shall pay the cost of physical/medical examinations required by the Board with the exception of requirements for initial employment.

8.132 The Board shall pay the cost of fingerprinting as required by law for all current employees for recertification purpose, as per Florida Statute 1012.32.

8.14 The Board shall provide six (6) paid holidays for all bargaining unit members during the school year. Final determination of the dates for the paid holidays shall be determined by mutual agreement of the two parties.

8.15 Effective July 1, 1992, up to ten (10) years of credit towards experience on the salary schedule shall be granted for military service to bargaining unit members.

8.16 Adjustments to higher salary levels within a school year will be made in the pay period which the Human Resources Office receives appropriate evidence (i.e., transcript, diploma, official university letter) that a higher academic degree has been earned and application has been made to update the teaching certificate. This adjustment shall be at the daily rate for the remainder of the bargaining unit member's contract year, provided the member continues to meet qualifications under the provisions of this agreement and Florida Statute.

- 8.17 A. Salary will be paid to as outlined in this agreement and shall be as set forth in Appendix A, B, C, and D of this Agreement. Should a financial urgency occur, the provisions of F.S. 447.4095 will be applied.
- B. Annual salary adjustments for bargaining unit members covered by this agreement shall be based on performance determined under F.S. 1012.34.
- C. Salary adjustments shall be applied retroactively to the bargaining unit members' first contract day of the current school year, unless otherwise specifically negotiated to not include retroactive payment.
- D. Beginning with the 2014-2015 school year, a bargaining unit member who receives an overall rating of Effective or above on their annual performance evaluation (see Article X) shall advance on the salary schedule subject to collective bargaining between the Association and the District regarding salary advancement.
- E. Beginning with the 2014-2015 school year, a bargaining unit member who receives an overall rating of less than Effective on their annual performance evaluation (see article X) shall not advance on the salary schedule for that school year. However, any such employee shall receive any other increase collectively bargained between the Association and the District, unless specifically noted in the contract language.
- F. The parties agree that bargaining unit members currently holding a Professional Service Contract or Continuing Contract shall not be required to move to an Annual Contract status as a result of placement on the 2013-2014- salary schedule.

8.20 Paychecks shall be issued at least twice a month, for a total of 26 checks, in a confidential manner according to statute. This excludes the months of July and August (depending on the start date). The schedule of issue dates will be made available on the District web page. Sick leave balance and contract pay will be recorded on the paycheck stubs.

8.21 On the last day of post-school bargaining unit members shall receive all but one of their remaining paychecks, provided the board has the necessary funds on hand. The last paycheck consisting of the balance of their salary will be issued on the last business day of June allowing for corrections to any end of year leave adjustments.

8.22 Deductions for personnel during the regular school term for daily absences not covered by provisions of this agreement shall be made by dividing the total annual salary by the number of contracted days.

8.30 When a bargaining unit member is required, in writing, by his/her principal or designee to use his/her personal automobile for school related duties, the bargaining unit member shall receive prior authorization from his/her principal or designee on the regular leave form with copies forwarded to the Superintendent. Bargaining unit members shall be reimbursed for mileage at the rate permitted by law.

8.40 All supplement pay for additional responsibility positions shall be posted internally at least five (5) days prior to the principal's recommendation being submitted to the Superintendent, unless the principal is recommending the same coach from the previous season (same sport). Such posting shall specify the deadline for applying. Appendix B positions shall be posted in each school; Appendix C positions shall be posted on- line. Bargaining unit members interested in these positions shall apply in writing and/or on-line, as applicable. All qualified bargaining unit members shall be considered for these positions before any non-bargaining unit member is given such positions. The Administration/Supervisor in charge may extend the posting time when no qualified applicants have applied and to encourage applications by qualified bargaining unit members. All these postings after the initial posting will

be for a period of five (5) days. For Appendix C positions if a vacancy occurs after the athletic season begins, the administration may appoint a replacement coach after advertising the vacancy via email at their school site or posting the position for a period of not less than two (2) days.

8.50 In selecting qualified bargaining unit members for Extended School Year assignments, the Board will take into consideration these relevant factors:

- 1) certification in the subject area
- 2) experience in a given subject
- 3) ability to relate to the type of student involved
- 4) length of service in the school and District.

Preference will be given to bargaining unit members covered by contract for the following school year.

8.51 The Board will continue to use the formula currently in existence for computing salaries for Extended School Year and for the in-service rate of pay. Pay will be based on the salary schedule in effect for the previous school year.

8.52 For each school, the Board shall provide a shared pool of 10 additional days per instructional staff member serving in a certified school counselor role, to be used in the summer, prioritizing the work of scheduling. These days must be pre-arranged with administration and can be used any work day starting after the last day of Post-School, but before the first day of Pre-School.

8.60 The Board acknowledges the desirability of replacing bargaining unit members who are absent, and will arrange for such replacements insofar as it is practicable to do so, within the limits of such constraints as adequacy of notice of absence, availability of funds, and availability of qualified personnel.

8.70 Board policies shall be consistent with federal regulations in respect to personnel policies and practices and shall not discriminate on the basis of race, religion, color, national origin, sex, age, or disability or other legally protected status.

8.71 Bargaining unit members employed on an Annual Contract must complete the English for Speakers of Other Languages (ESOL) classes required by the subject area assigned to be eligible for reappointment for the following year. Annual Contract teachers must add the ESOL endorsement/certification to their certificate (if applicable).

8.90 Before a teacher may do a medically invasive procedure, the teacher must be trained and there must be documentation recorded as to the specific procedure. F.S.1012.26 provides for legal representation for employees in the line of duty. This applies to F.S. 1006.09 and F.S. 1006.062.

ARTICLE IX

Transfer, Reassignments, and Promotions

9.10 Openings for instructional positions shall be posted on the District's web site by the Human Resources Department when the vacancy is available. All positions will be posted as internal postings that are available to current School Board employees only and will be advertised for two (2) calendar days. If after the two calendar days, the hiring administrator does not find a suitable candidate, the position will be posted as an external posting for any (internal or external) applicant to apply. External positions shall be posted for a minimum of three (3) calendar days prior to filling the position, unless the President of HCTA or his/her designee approves the position to be filled as soon as a qualified applicant is available. These notices will include the effective date vacancy is to be filled, kind of certification necessary, information concerning the application process, and the deadline for submitting the application.

9.11 Instructional vacancies for the coming school year shall be posted as they become available.

9.12 Any position being held for a bargaining unit member returning from leave need not be posted as a vacancy under 9.10 and 9.11 above.

- 9.13 A. A reassignment is a change in grade level and/or subject area assignment within a school. Employees who desire a re-assignment may make that request to the building principal. Qualified volunteers may be considered when re-assignments are made; however, all re-assignments are at the discretion of the building principal.
- B. A transfer is a change of a bargaining unit member from one school/location to another.
- C. A voluntary transfer is an employee-initiated change from one position to another position that is vacant in the District. An employee seeking to voluntarily transfer shall complete the District's on-line application and shall then apply for each vacancy for which they wish to be considered. The Association President will be provided transfer application information upon request. No bargaining unit member will be discriminated against because of a request to transfer.
- D. An involuntary transfer is a District-initiated change from one school/location to another.
- E. Before imposing an involuntary transfer, the District shall first seek employees who volunteer to transfer.
- F. In the event there are vacant positions, volunteers will be transferred to those positions in the following order:
- (1) Employees who meet the requirements of the new position, including but not limited to certification
 - (2) Those who have the overall highest performance level rating on most recent annual evaluation
 - (3) Those who have the most District experience in subject area
 - (4) Those who have the most District seniority as a bargaining unit member in an instructional position
 - (5) Those who have the most overall career teaching experience
- G. In the event there are too few volunteers, to leave a position/site, employees will be involuntarily transferred in the following order:
- (1) Those who have not maintained prescribed progress toward fulfilling the requirements of the position to which they are currently assigned (ex. Has not met ESOL requirements, reading or gifted endorsements)
 - (2) Teachers currently on a probationary contract
 - (3) Those who have the lowest overall performance level on most recent annual evaluation
 - (4) Those who have the least District seniority as a bargaining unit member in an instructional position
 - (5) If the seniority date is the same, the employee with the most recent date on the Clearance to Work form will be moved
 - (6) If the Clearance to Work date is the same, the employee with the most recent employment application submission date will be moved
- H. Exceptions to involuntary transfers:
- (1) Considering the operational needs of the school first (ex. Dual enrollment), if one subject area is impacted at a secondary school, only those employees currently teaching that subject (or on leave from that subject) will be considered for an involuntary transfer using the guidelines listed previously
 - (2) If one group of employees (assessment teachers, media specialist, etc.) is being impacted district-wide, only those employees currently serving in those roles (or on leave from those roles) will be considered for an involuntary transfer using the guidelines listed previously
 - (3) D and F schools will be exempt from accepting involuntarily transferred employees unless there is no other option available

9.21 School Board agenda items will be available on the District's website or through the Superintendent's Office for documentation of status changes including approval of leaves, transfers, etc.

9.31 A Reduction In Force (layoff) is a District-authorized decision to eliminate an instructional position(s) and to involuntarily separate its incumbent from said position. This may be necessary due to funding, lack of enrollment, program changes, or inability of the District to continue the contract entered into with the bargaining unit member.

Bargaining unit members on a Probationary Contract will be considered for layoff first, provided the bargaining unit members remaining in the District possess the necessary certification and qualifications and have clearly demonstrated the ability to meet both the requirements of the position in question and the program needs of the school. Should it become necessary to reduce the number of Annual Contract bargaining unit members by layoff, the Superintendent will make the selection and shall base his/her decision upon the best interests of the educational program as a whole. Due consideration will be given to various forms of seniority; however, such will not be the primary factor.

If bargaining unit members on Professional Services Contract or Continuing Contract are to be affected by a reduction in force, the decision of which employees to layoff first will occur based on the following:

- (1) Those who had the lowest overall performance level on most recent annual evaluation
- (2) Those employees without Veterans' Preference as determined by law
- (3) Those with the least seniority in the District as an instructional employee
- (4) If the seniority date is the same, the employee with the most recent date on the Clearance to Work form will be laid off
- (5) If the Clearance to Work date is the same, the employee with the most recent employment application submission date will be laid off

Bargaining unit members on lay-off shall be recalled prior to the entry of new bargaining unit members in their area of certification and in the reverse order of lay-off provided they possess the necessary certification and qualifications and have clearly demonstrated the ability to meet both the requirements of the position in question and the program needs of the school.

A bargaining unit member who is laid off shall retain recall rights for fifteen (15) months from the last day of regular employment and shall have no right to employee benefits provided by the contract during the period of layoff.

A bargaining unit member who is being recalled shall have ten (10) calendar days from the receipt date of the recall letter in which to reply to the Superintendent whether he/she will accept recall. Failure to respond or to accept, in writing, the offer of recall within the foregoing time limit will result in automatic forfeiture of recall rights. It shall be the responsibility of the bargaining unit member to keep the Board informed of his/her correct address and phone number. Nothing in this Article IX shall be construed to interfere with compliance with Federal and State requirements of racial balance, Title IX, veteran's preference, and employment of the handicapped.

The recall rights section shall not apply to Annual Contract employees whose contracts were not renewed by the District, employees dismissed for just cause or employees on Probationary Contract who were terminated either with or without cause.

9.32 When the Board determines that a transfer is necessary for the purpose of restructuring intervention and support strategies as required by the Department of Education or any other authority which has governance over public schools concerning low performing schools, the Board will make every reasonable effort to avoid involuntarily transferring a bargaining unit member(s) into another low performing school more than once in a three (3) year period. This does not apply to other involuntary transfers that are a result of a reduction in force, change of program, or other Superintendent/Board directive.

ARTICLE X
Evaluation of Instructional Personnel

10.10 A copy of the evaluation criteria and appraisal form shall be made available on the HCSB website. An explanation of the evaluation process shall be given by the on-site principal or district personnel, and if requested, an association representative, at least two (2) working days prior to the end of the first nine (9) weeks. No evaluation shall occur until five (5) working days after the evaluation criteria is made available and explained.

The evaluation criteria notification will include the Observed Practice. Additional information specific to assessments and measures used to determine student performance shall be released throughout the year as soon as additional guidance from FLDOE becomes available.

10.11 All classroom observations of bargaining unit members for purpose of evaluation shall be conducted openly and with the full knowledge of the bargaining unit member. Whenever practicable, classroom observations shall be on different days of the week and during different class periods.

The required number of classroom evaluations shall be in compliance with all applicable laws and state mandates.

10.12 Bargaining unit members will be informed of the observation of instructional practices through electronic means when possible. Timelines will be dictated by the HCSB Evaluation Manual and will comply with all applicable laws and state mandates.

10.16 The evaluator and bargaining unit member shall sign any report before it is placed on file in the Personnel Office. Such signature by the bargaining unit member only acknowledges that he/she read the report and does not necessarily indicate agreement with its contents.

10.17 The bargaining unit member shall have the right to respond in writing to any such report and to submit additional relevant information to be attached to the evaluation report.

10.18 Composition of Evaluation Committee for No Data

The committee shall be composed of three members chosen by the Superintendent or his/her designee and three members chosen by the association president or his/her designee. In the event the committee cannot come to a decision, the rating will default to an "Effective" rating.

10.19 ROTC instructors will be evaluated in the same manner as other bargaining unit members covered in this contract.

10.20 Each bargaining unit member shall have the right to examine his/her personnel files to the extent permitted by law and all other evaluation reports about him/her at reasonable times and under supervision of the person having custody of the record, and he/she shall receive certified copies thereof upon payment of a nominal fee of five cents per copy.

10.30 The procedure of a bargaining unit member's evaluation is grievable. The evaluation form adopted is a non-grievable item.

ARTICLE XI
Leave

11.10 Sickness or Death

- 1) Bargaining unit members shall be allowed sick leave, without loss of pay, as provided by Florida law. The unused portion of sick leave shall be accumulated from year to year to the limit permitted by Statutes. "Sick Leave" shall be defined as personal illness or disability of the bargaining unit member or illness or death of a member of his/her immediate family. "Immediate family" shall be defined as spouse, parent, child, brother, sister, grandparent, grandchild, parent-in-law, son-in-

law, or any relative or dependent who resides in the bargaining unit Member's household. District employees may allow his or her family members (spouse, child, parent, or sibling) to use the sick leave that has accrued to the employee if the family members are also district employees in accordance with Florida Statute. The family member can only use the donated sick leave when all of his or her sick leave has been depleted. Effective the 1997-98 school year, an optional sick leave buy-back program for 50% of an employee's daily rate for unused sick leave. This provision is not retroactive for sick leave days accumulated in prior contract years.

- 2) The Board shall provide terminal pay to any bargaining unit member upon the bargaining unit member's retirement (for this purpose retirement is defined as being vested in the Florida Retirement System) or the bargaining unit member's beneficiary if service is terminated by death. Such terminal pay shall be in accordance with Florida Statute 1012.61; however, all employees must have a minimum of ten (10) years of full-time experience in Hernando County. Years of service do not have to be consecutive.
- 3) Bargaining unit members shall be allowed leave of absence without loss of seniority for illness or disability of the bargaining unit member or member of his/her immediate family, as defined in 11.10(1).
- 4) Sick leave taken by new instructional employees hired on or after July 1, 2011, will be charged against leave earned in the District until exhausted prior to using any leave transferred from a qualifying employer, thereby reducing the District's liability for sick leave/terminal payouts.

For new instructional employees hired on or after July 1, 2011, sick leave transferred into the district from another qualifying employer (as allowable by law), will not be eligible for sick leave/terminal payout.

- 5) An instructional staff member employed in the District, who interrupts service and subsequently returns to an instructional position within the District who was not eligible to receive terminal payout and did not transfer out his/her sick leave balance, shall have the option of banking the previous sick leave balance or donating the sick leave balance to the instructional sick leave bank.

At the time of resignation, the employee may choose to donate or bank the sick leave balance. If the sick leave balance is banked it will become valid on the first contract day of the employee's return to employment with the District. If no choice is elected upon resignation, as a default the hours will be donated to the sick leave bank.

This section does not apply to Personal Leave.

11.11 The Hernando County School Board shall administer the sick leave pool in accordance with the adopted rules.

11.12 Sick Leave Bank

- 1) HCTA will set up a committee to review the application process and determination of qualification.
- 2) HCTA will continue to operate the sick leave bank under the current mutually agreed to HCTA Sick Leave Bank agreement.
- 3) When a bargaining unit member signs up for participation in the sick leave bank, they will be properly notified that when it becomes necessary to replenish the bank, assessment of each individual participant under the adopted rules shall be automatic.

11.15 Sick Leave for Summer School

Bargaining unit members working summer school/extended school year will earn one (1) sick day for the summer school period which will be credited toward their accumulated sick leave. The sick leave will be credited on the first day of the summer school/extended school year assignment.

Sick leave, in excess of the one day earned for summer school/extended school, cannot be used during the summer school/extended school year session. If there is an emergency or a cause for the bargaining unit member to be absent, beyond the one day of sick leave earned, payment will not be received for the time the member is absent. Since summer school/extended school year is an optional duty assignment, the bargaining unit member will not be permitted to use sick leave from the sick leave balance earned during the school year towards summer school/extended school year absences. If the one day of leave earned for summer school/extended school year is not used, it will be credited toward the bargaining unit member's accumulated sick leave balance to be used at a later time in accordance with School Board policies.

11.20 Personal Leave

- 1) Leave may be allowed for personal reasons when applied for on the regular leave form, no less than five (5) days in advance. The five-day advance period will be waived in the event of an emergency on the part of the bargaining unit member. Such leave shall be approved by the work site administrator. Leave for personal reasons will be deducted from accrued sick leave, is limited to six (6) days per year, and is non-cumulative. The scheduling of the leave day(s) shall be by mutual agreement between the bargaining unit member and the principal. Leave for personal reasons may be approved by the immediate supervisor or building principal for the days preceding or following school holidays.
- 2) Other personal leave without pay shall be calculated at the rate provided for in Section 8.22.
- 3) Extended personal leaves may be granted without pay for a period not to exceed one year for purposes such as medical reasons, child care, etc. Extensions of such leave must be requested for approval of the Board.
- 4) Sabbatical leave may be granted for further studies or other activities related to said studies without pay.

11.21 Illness-in-line-of-duty Leave. Any bargaining unit member shall be entitled to illness-in-line-of-duty leave with full pay as provided in Florida law, when the bargaining unit member has to be absent from his/her duties because of a personal injury received in the discharge of duties or because of illness from any contagious or infectious disease contracted in school work.

11.22 Court Duty Leave

The Board will grant duty leave with pay to members of the instructional staff who are summoned by a subpoena to serve as a member of a jury or as a witness. Any expense money paid by the court shall be accepted and retained by the employee.

11.24 Military Leave

- 1) Personnel who volunteer for military duty for any period during which they are under contract to the Board shall be granted leave at the discretion of the Board.
- 2) Upon presentation of official orders, personnel who are required to serve in the Armed Forces shall be granted leave according to provisions of Section 1012.66 and Section 115.07, Florida Statutes, and Chapter 6A-1.83, State Board of Education Rules.
- 3) Before a member of the Reserves or National Guard is granted military leave, a copy of the orders along with a letter from the commanding officer stating a date suitable to the school calendar has been requested, must be submitted to the Superintendent with the request for leave.
- 4) Any bargaining unit member recalled to active military duty shall earn a year of service for each year of active duty for seniority purposes, salary purposes, and longevity pay.

11.25 Parental Leave

- 1) Pregnancy may be treated the same as any other temporary medical disability for purposes of leave. Available sick leave may be used for pregnancy related illnesses prior to the bargaining unit member going on maternity leave. A pregnant bargaining unit member shall be granted, upon request, maternity leave for a period not to exceed one (1) year.
- 2) A pregnant bargaining unit member may continue to work as late into her pregnancy as she desires, provided she is able to perform her required duties.
- 3) A bargaining unit member shall be entitled to one calendar year of parental leave without pay to commence at any time during the year incident to the birth, adoption, or custody of a child.

11.26 Bereavement Leave

- 1) Bargaining unit members shall be granted up to three (3) days of bereavement leave per year.
- 2) Bereavement leave will not be charged to the sick leave balance and no sick leave balance is necessary to be eligible for bereavement leave.
- 3) The bargaining unit member shall be granted bereavement leave for the death of the following relatives: spouse, parents, grandparents, grandchildren, siblings, children or in-law or step relative counterparts of those listed.
- 4) Bereavement leave is not cumulative. Employees will not be paid bereavement leave for days not scheduled to work. Employees are required to attach a copy of the obituary or other satisfactory document to the leave request form. Bereavement leave is to be used within 20 workdays of the death of a family member, unless the employee documents a legitimate reason to extend this period. An extension must be approved by the site administrator.

11.30 Leave Without Pay - Insurance Coverage. Any bargaining unit member granted leave of absence without pay shall be given the opportunity, unless otherwise provided, to continue coverage in existing school programs, during the leave, provided that the premiums for such insurance programs shall be paid by the bargaining unit member on a monthly basis in advance of the month due, and providing such continuation of coverage during leave is permitted by the insurance carrier.

11.31 Bencor Special Pay Plan. Bargaining unit members shall participate in the Bencor National Government Employees Retirement Plan (401(a) qualified retirement plan) for accumulated sick-leave pay as administered by Bencor, Inc. The terms and conditions shall be governed by the agreement between the Hernando County School Board and Bencor, Inc. Any changes, excluding IRS mandates, shall be subject to negotiations with the Hernando Classroom Teachers' Association.

The Board shall be held harmless for any negative financial impact to bargaining unit members because of their participation in the Bencor Special Pay Plan.

ARTICLE XII **Political Activity**

12.10 The Board recognizes that its employees are citizens and, as such, not only have a right but a duty to engage in their full measure of the political activities of citizenship.

ARTICLE XIII
Academic Responsibility

13.10 The parties seek to educate young people in the democratic tradition, to foster a recognition of individual freedom and social responsibility, to inspire meaningful awareness of and respect for the Constitution and Bill of Rights, and to instill appreciation of the values of individual personality. It is recognized that these democratic values can best be transmitted in an atmosphere which is free from unreasonable restraints upon free inquiry and learning. The School Board shall maintain the right and responsibility to establish rules and regulations which are educationally appropriate for the implementation of the above, in accordance with the needs of the community and the School System.

ARTICLE XIV
Legislative Mandates

14.10 The Hernando County School Board (HCSB) and the Hernando Classroom Teachers' Association (HCTA) hereby agree that any requirements of the Department of Education, or any other authority which has governance over public schools concerning a low performing school or schools that impact terms and conditions of employment, shall be discussed between the parties before any action is implemented to meet state and federal requirements. However, it is understood and agreed that the contractual agreement between the HCSB and the HCTA may be waived to the extent necessary to address the requirements concerning low performing schools. Nothing herein shall waive the right of HCTA to request to bargain in good faith any issues that impact the terms and conditions of employment.

14.15 Advanced Placement and/or International Baccalaureate teachers may earn bonuses based on their student's scores according to the provisions of F.S. 1011.62.

ARTICLE XV
Continuity of Operations

15.10 The Association agrees that neither it, nor the unit members shall authorize, sanction, condone, engage in or acquiesce in any strike as prohibited by Florida Statute.

15.20 Any violation of this article shall mean that the Association and/or employee involved may be held liable for any and all damages, injuries, or expense incurred or suffered by the Board.

ARTICLE XVI
Insurance

16.10 A comprehensive group medical insurance plan which should include maternity, major medical, out-patient diagnostic benefits, and term life insurance benefits shall be made available under the following conditions:

- 1) The Board shall contribute to the employee's single (individual) coverage cost not to exceed \$843.64 per month, effective January 1, 2026.
- 2) Bargaining unit members participating shall be required to pay any additional cost of individual coverage and the full cost of any options chosen by the individual.
- 3) The method of payment by participating bargaining unit members shall be by payroll deduction, pro-rated bimonthly.
- 4) The five options from which the bargaining unit member may select are:
 - a) Employee only

- b) Employee plus spouse
- c) Employee plus children
- d) Employee plus family
- e) Two employees and family

- 5) The effective date of insurance for all new hired employees will be the 1st of the month following a 60 day wait period, effective January 1, 2015.
- 6) All bargaining unit members will receive a \$10,000 term life insurance policy. Any bargaining unit member that elects not to participate in the health insurance plan provided by the District will be provided an additional \$20,000 on their life insurance policy (for a total of \$30,000).
- 7) Any funding received by the District as a result of the insurance profit sharing program, will be negotiated.

16.20 Cafeteria Plan. The School Board shall maintain the Section 125 Cafeteria Plan.

ARTICLE XVII
Terms of Agreement

17.10 This agreement shall become effective July 1, 2025 and shall be firm until and including June 30, 2028.

If, however, the current contract expires before a successor agreement can be reached, all provisions within said contract shall remain in full force and effect until a successor agreement can be reached and ratified by both parties.

17.11 Should any provision of this agreement be declared illegal by a court of competent jurisdiction or as a result of state and federal legislation, said provisions shall be modified to the extent it violates the law, pursuant to discussion between the parties. All other provisions shall remain in full force and effect for the duration of this Agreement.

17.12 Any individual contract between the Board and the individual bargaining unit member shall be made subject to the terms of this Agreement.

17.13 The entire School Board Policy Manual will be made available to bargaining unit members on the District's website.

17.14 Copies of this Agreement titled "Agreement between the Hernando Classroom Teachers' Association and the School Board of Hernando County" shall made available on the HCSB website.

17.15 This Agreement shall constitute the full and complete Agreement between both parties and may be altered, changed, added to, deleted from, or modified only through consent of the parties in written and signed amendments to this Agreement.

17.16 This is a three (3) year agreement with annual re-openers on any article or section submitted by either party.

17.30 This agreement is signed this _____ day of _____, 2026, by and between the School Board and the Hernando Classroom Teachers' Association.

HERNANDO CLASSROOM
TEACHERS' ASSOCIATION

SCHOOL BOARD OF
HERNANDO COUNTY, FLORIDA

President

Board Chair

Business Agent

Superintendent

APPENDIX A
Salary Instructional Personnel

Employees begin each year with a base salary that is the amount they were paid in the previous year. There is no cap on the salary schedule.

The placement schedule will be updated to reflect negotiated cost of living and/or market adjustments annually.

Performance pay, cost of living increases and/or market adjustments will be annually negotiated based on the available budget as determined by the School Board. The calculation used for performance pay will be in compliance with Florida Statute and the formula will be Highly Effective = x , and Effective = $.50x$ based on the overall evaluation rating.

Retroactivity. If retroactivity is an issue, pay increases will be retroactive to the beginning of the individual's employment contract year for all employees who are employed on the date of ratification by both parties of the Agreement between Hernando Classroom Teachers' Association and the Hernando County School Board.

For the 22-23 school year, the Board shall provide an increase of \$3,000 to all returning instructional staff who earned a year of service in the 21-22 school year and shall provide an increase of \$1,500 to the minimum base salary bringing it up to \$49,000. The Board shall pay \$50 for Effective and \$100 for Highly Effective performance pay.

The Board will provide a one-time retention bonus of \$250 for each newly hired instructional staff with 5-9 years of verified teaching experience and \$500 for each newly hired instructional staff with 10+ years of verified teaching experience. The Board will also provide a one-time retention bonus to all returning instructional staff of \$550. Returning instructional staff are defined as having been employed as of 6/1/2022, earned a year of experience in the 21-22 school year and returned at the beginning of the 22-23 school year.

The Board has agreed to increase their bi-weekly contribution for health insurance to \$341.02 beginning 1/1/2023, an increase of \$65.66 bi-weekly.

**PLACEMENT SCHEDULE FOR NEW HIRES
INSTRUCTIONAL PERSONNEL
2025-2026**

	Experience	
PLI000	0	\$ 50,000.00
PLI001	1	\$ 50,050.00
PLI002	2	\$ 50,100.00
PLI003	3	\$ 50,150.00
PLI004	4	\$ 50,200.00
PLI005	5	\$ 50,250.00
PLI006	6	\$ 50,300.00
PLI007	7	\$ 50,350.00
PLI008	8	\$ 50,400.00
PLI009	9	\$ 50,450.00
PLI010	10	\$ 50,500.00
PLI011	11	\$ 50,550.00
PLI012	12	\$ 50,600.00
PLI013	13	\$ 50,650.00
PLI014	14	\$ 50,700.00
PLI015	15	\$ 50,750.00
PLI016	16	\$ 50,800.00
PLI017	17	\$ 50,850.00
PLI018	18	\$ 50,900.00
PLI019	19	\$ 50,950.00
PLI020	20	\$ 51,000.00
Military EXP (Beyond 20 Instructional)		
PLI021	21	\$ 51,050.00
PLI022	22	\$ 51,100.00
PLI023	23	\$ 51,150.00
PLI024	24	\$ 51,200.00
PLI025	25	\$ 51,250.00
PLI026	26	\$ 51,300.00
PLI027	27	\$ 51,350.00
PLI028	28	\$ 51,400.00
PLI029	29	\$ 51,450.00
PLI030	30	\$ 51,500.00

NOTE: This schedule is for placement only. There is no movement on this salary structure. Any years beyond 20 are for qualified military experience and current employees with continuous employment returning to the bargaining unit with more than 20 years of teaching experience only.

Experience Credit

A maximum of twenty (20) years of experience can be verified, providing proof of a successful evaluation rating in a full-time teaching position for each year of service verified. The maximum applies to all positions within the bargaining unit. The twenty year maximum does not apply to employees who have continuous full-time employment with the Hernando County School District when returning to the instructional bargaining unit.

Up to ten (10) years of credit towards experience on the salary schedule shall be granted for military service. Military credit granted is in addition to the years of verified teaching experience.

Experience shall be granted on the salary schedule for related (similar) work outside of the field of education, provided the work is in the employee's field of expertise (i.e., Social Worker, Speech Therapist, Physical Therapist, Occupational Therapist, etc.) Vocational teachers shall be granted experience on the salary schedule for related work outside the field of education by Florida Statute.

Critical Shortage

For positions previously designated as critical shortage areas for Hernando County, the following positions will be paid an additional amount in the form of a supplement: Program/Staffing Specialist, Behavior Analyst, ESE Specialists, and Employment Specialist will receive a supplement of \$3,955.00 in addition to the base pay. School Psychologists, Occupational Therapists, Speech/Language Pathologists and Physical Therapists will receive a supplement of \$9,170.00 in addition to the base pay.

Differentiated Pay for Employee Retention in the District: will no longer be available to those employees not already receiving it as of June 6, 2014. All bargaining unit members who were paid longevity during the 13-14 year will continue to earn longevity payments and move through the scale based on years of experience. No additional bargaining unit members will be placed on the longevity scale beyond the 13- 14 school year.

Employee retention payments equal to a percentage of the base pay shall be paid to eligible full time bargaining unit members according to the following schedule: 6 – 10 years of service 1% of base, 11 – 15 years of service 1.5% of base, 16 – 20 years of service 2% of base, 21 – 25 years of service 2.5% of base, 26 – 30 years of service 3.25% of base, 31 or more years of service 4.0% of base. Eligible bargaining unit members working less than full time will receive 50% of the listed employee retention payment above.

Beginning with the 2007-2008 school year, eligibility for employee retention payments shall be based on continuous years of service with Hernando County School Board. All approved leaves shall not be considered a break in service, however, the year the bargaining unit member is on leave shall not be counted as a year of experience for the purposes of employee retention pay with the exception of active military recall duty. Retirement and resignation shall be considered a break in service. Any bargaining unit member that leaves the employ of the Hernando County School System and has a break in service shall have no accumulated years toward employee retention pay.

Employees must have worked for the Hernando County School Board for the required number of years in order to be eligible to received longevity payments. Previous years of experience in other school districts or counties will not count toward the total number of years required for each longevity payment.

Advanced Degree

For bargaining unit members hired on or after July 1, 2011, to qualify for advanced degree compensation, the advanced degree earned must be in an area of certification currently on the bargaining unit member's certificate. Advanced degrees in Curriculum, Education, and/or Educational Leadership are considered broad degrees in education and are eligible for advanced degree payment. In addition, an advanced degree that is directly related to a broad academic field (i.e., degree in history and certification in social science) will be eligible. In the event an application is submitted for an advanced degree that is not clearly identified on a certificate, and prior to rejection of the application, the Hernando Classroom Teachers' Association and the Human Resources Department will meet within ten (10) days of the receipt of transcripts to discuss eligibility for an advanced degree in a broad academic field. To be considered for the Advanced Degree Supplement, official transcripts must be in file with Human Resources. This supplemental pay will begin from the date the official transcripts have been received by Human Resources. If transcripts are received after the first pay period, the Advanced Degree Supplement may be prorated based on the date transcripts were received.

If the qualifications are met, the payment will be made in the form of a supplement in the following amount:

Masters = \$2500 Specialist = \$3500 Doctorate/Juris Doctor* = \$4500

*Effective 2025-26 School Year

If the bargaining unit member no longer holds the certification area used to qualify for the advanced degree payment, they must notify the Human Resource Department within ten (10) days from the date of the certificate

change to end the supplement payment. Bargaining unit members hired prior to July 1, 2011 already receiving or become eligible to receive payment for an advanced degree will continue to be paid as indicated above.

The instructional salary is for all instructional staff as defined in APPENDIX E.

APPENDIX B
Supplement Pay for Additional Duties

1) Beginning at the start of the 2011-2012 school year, bargaining unit members who have earned a combined rating of Unsatisfactory on their most recent evaluation, will be ineligible to receive supplement pay under Appendices B and C, unless that duty assignment can only be done by that specific individual as denoted by the chevron ^ sign.

2)

Additional Duties	Grades K-5	#	Grades 6-8	#	Grades 9-12	#
School Initiative Sponsor	\$515.00	2				
School Science Fair Director	\$670.00	1	\$670.00	1	\$670.00	1
School History Fair Director – or – PBS Sponsor	\$487.00	1	\$670.00	1	\$670.00	1
Newspaper Advisors – or – Student Service Sponsor	\$487.00	1	\$487.00	1	\$595.00	1
Yearbook Advisors	\$668.00	1	\$1,080.00	1	\$1,389.00	1
Student Council Sponsor	\$487.00	1	\$864.00	1	\$1,458.00	1
District Student Council Faculty					\$1,134.00	1
BETA			\$1,134.00	1	\$1,134.00	1
National Honor Society					\$1,134.00	1
National Technical Honor Society					\$1,134.00	1
Club Flex			\$1,134.00	1	\$1,134.00	2
HOSA					\$1,134.00	1
DECA/FBLA (Future Business Leaders of America)					\$1,134.00	2
FFA (Future Farmers of America)			\$1,134.00	1	\$1,134.00	1
Academic Competition (HighQ, Book Battle, Brain Bowl, etc)	\$487.00	1	\$668.00	1	\$1,134.00	1
CTE Flex			\$1,134.00	2	\$1,134.00	2
ROTC Drill Team^					\$1,458.00	1
Color/Saber Guard^					\$1,458.00	1

Freshman Class Sponsor/Chairperson					\$1,458.00	1
Sophomore Class Sponsor/Chairperson					\$1,458.00	1
Junior Class Sponsor/Chairperson					\$2,322.00	1
Senior Class Sponsor/Chairperson					\$2,322.00	1
Elementary Music Director	\$750.00	1				
Choral Director^			\$1,300.00	1	\$1,700.00	1
MS Band Director*^			\$2,500.00	1		
HS Band Director (Concert & Marching)*^					\$4,200.00	1
<u>Assistants to Director:</u>						
Color Guard					\$1,890.00	1
Winter Guard					\$1,890.00	1
Percussion					\$1,590.00	1
Brass or Woodwind					\$1,590.00	1
Theatre Director (public performance outside contract hours)	\$750.00	1	\$1,300.00	1	\$1,700.00	1
Production Assistant			\$1,576.00	1	\$1,576.00	1
Visual Arts (public showcase outside contract hours)	\$250.00	1	\$250.00	1	\$250.00	1
Team Leaders	\$1,352.00		\$1,352.00			
Department Heads**			\$6,570.00		\$17,845.00	

3) All supplement pay must be paid according to this Agreement. All amounts are the "Maximum" (total amount) allocated to the school(s) for that supplement pay and may be shared by one or more individuals. The assignment of, number of (provided it does not exceed the maximums listed within this agreement), and the option to fill any supplemental position listed in this agreement is at the discretion of the site administrator. All supplement pay will be paid upon completion of activity, or with the last check, upon written authorization of principal. Those supplement pay rates marked with an asterisk * will be prorated. Supplement pay for additional duties shall not be paid if they are an integral part of a scheduled class or scheduled classes but must be done outside the regular classes assigned. When all qualifications are equal, bargaining unit members will be given preference for supplement pay for additional duties. The dollar amount of the supplement pay rate marked with a double asterisk ** represents the minimum amount available for each school. All supplement pay rates will be reviewed annually.

4) Additional duties and coaching supplements will earn Florida Retirement System (FRS) benefits as allowable by FRS regulations. Bonuses and the in-service pay are not counted towards one's FRS benefits unless specifically approved for earning in FRS regulations.

5) Supplemented Pay for Additional Duty - for duty beyond the seven and three- quarter (7-3/4) hour day such as but not limited to in-service trainers, curriculum writers, etc., bargaining unit members shall be paid the following:

Bachelors = \$24.07 per hour

Masters = \$25.78 per hour

Specialist = \$26.47 per hour

Doctorate = \$27.16 per hour

unless specified by special funding sources such as but not limited to grants, school advisory funds, etc.

6) Adult Education Pay – Bargaining Unit members who teach Adult Education will be paid at the following hourly rate: IC/AA \$25.00, BA \$26.00, MA \$27.00, SPEC \$28.00, and DOC \$29.00.

7) Breakfast Duty - Bargaining unit members will be paid for breakfast duty only if it exceeds the 7-3/4 hour workday or impacts a bargaining unit member's planning period.

8) County History Fair Coordinator – 2 allocations for supplement pay at Elementary \$1,050.00 and Secondary \$1,363.00.

9) County Science Fair Coordinator - 2 allocations at Elementary \$1,050.00 and Secondary \$1,363.00.

10) Lunch Duty - Bargaining unit members shall receive a flat payment of \$1,050.00 to compensate for the loss of duty free lunch. This will be based on 180 days and will not exceed 30 minutes per day. Lunch duty assignments of less than 30 minutes will be paid proportionately.

11) Teacher Support Plan – The mentor will provide meaningful support, analyses and oversee the professional maturation of the beginning teacher's teaching and classroom management strategies in accordance with Appendix F. A mentor will be paid \$750.00 per mentee for each semester that they provide this service. A lead mentor will receive \$250.00 per semester.

12) Department Chairperson - \$701.00 differentiated pay rate for departments with up to and including 5 teachers; \$1,458.00 for departments with 6 to 9 teachers; \$2,190.00 for departments with 10 or more teachers. Total allocation for differentiated pay not to exceed those specified above. No department chairperson is to receive more than \$2,190.00. No department head may also be a team leader. Speech/Language Department Head in charge of 14 or more people \$2,190.00. A department is a minimum of two people not including the department head.

13) Elementary Team Leaders - The maximum allocation for team leaders at each elementary school is developed by the following formula: \$168.00 multiplied by the number of instructional positions at each school. The funding allocation shall equate to a minimum of one Elementary Team Leader per grade level, plus one Special Services Team Leader and one ESE Team Leader.

14) Middle School Instructional/Grade Level Team Leaders - \$1,352.00

- a) The funding formula for each Middle K-8 school shall be allocated one Team Leader for every 50 middle school students enrolled or greater portion thereof according to initial school year district count, up to a maximum of 18.
- b) Instructional Teams are defined as teams of bargaining unit members assigned to the same or similar instructional areas (for example, but not limited to, math, science, language arts, reading, social studies, physical education, electives, ESE, guidance). Principals may establish instructional teams as needed to meet the needs of the school provided they do not exceed the number of teams allocated in this formula.
- c) Grade Level Teams are defined as teams of bargaining unit members assigned to the same grade level (sixth, seventh, or eighth grade).
- d) In order to earn differential pay, a Team Leader must represent a team with no less than three (3) members, inclusive of the Team Leader.
- e) No instructional team leader or grade level team leader may hold both positions simultaneously.

15) High School Department Chair – The maximum allocation for department chairs for each high school is developed by the following formula: \$189.00 multiplied by the number of instructional positions at each school. The minimum allocation is \$17,845.00.

16) In-service Rate of Pay –The in-service rate of pay will be \$22.05 per hour for district approved training. The district will announce those trainings approved for in-service pay. It is the responsibility of the bargaining unit member to provide documentation of successful completion of the training to the Professional Development Department in order to receive points and payment.

In-service points will be awarded for certification endorsement classes. Unless directly funded by state and/or federal funds, the in-service rate of pay does not apply. Bargaining unit members are reimbursed the registration fee for endorsement classes provided by the district, if applicable.

Athletic coaching classes that are a requirement for differentiated pay/supplemental coaching positions are awarded in- service points; however the in-service rate of pay does not apply.

In order for the bargaining unit member to be awarded in-service points and to receive payment, if applicable, he/she must complete the entire in-service and associated implementation.

The rate of pay for a bargaining unit member who serves as the Instructor/Trainer for in- district trainings shall be 1.5 times the BA Level Supplemented Pay for Additional Duty hourly rate. This rate only applies to trainings that are given before/after duty hours or on the weekend. For trainings conducted during preschool, post school, or professional days, the trainer will receive the regular rate of pay and in-service points. Trainer points can only be awarded once for the same training provided on multiple occasions. The Trainer must submit the number of hours for instruction, planning, and evaluation of projects/follow- ups and receive approval from the Professional Development Office prior to the scheduling of the training.

17) Classroom Supply Money (Lead Teacher). Florida Teachers Classroom Supply Funds are available to all certified teachers responsible for student instruction and/or direct support in grades Pre-K through 12 and will be paid in accordance with applicable statutes.

APPENDIX C
Supplemented Pay Rates – Athletic Department

- 1) All differentiated pay, except Athletic Director, will be paid upon completion of activity, or with the last check, upon written authorization of the principal. (Athletic Director differentiated pay amount will be prorated).
- 2) Bargaining unit members who have earned a combined rating of Unsatisfactory on their most recent evaluation, will be ineligible to receive supplement pay under Appendices B and C, with noted exceptions in Appendix B.
- 3) All practice hours, scheduled contests, and numbers of coaches and assistants will be established to meet TITLE IX requirements. If a sufficient number of students do not qualify, the differentiated pay will be canceled. In this event, the activity will be combined for boys and girls under one coach with the supplement for either the boys or girls activity (not both).
- 4) Interscholastic contests/games/meets, etc., are required for justification of the differentiated pay rate.
- 5) To meet equity requirements, two additional allocations of differentiated rates noted at the bottom of the table in #6, may be assigned.

Note: These allocations of differentiated pay are NOT to replace existing differentiated pay allocations.

6)

ATHLETIC ACTIVITY	<u>Grades 6-8</u>	<u>#</u>	<u>Grades 9-12</u>	<u>#</u>
Athletic Director: *	\$1,760.85	1	\$4,622.10	1
Baseball:				
Varsity Coach			\$2,735.25	1
Assistant Varsity or JV Coach			\$1,590.75	1
Basketball:				
Head Varsity Coach (boys)			\$2,735.25	1
Head Varsity Coach (girls)			\$2,735.25	1
Head JV Coach (boys)			\$1,590.75	1
Head JV Coach (girls)			\$1,590.75	1
TRUE FLEX (team sports, not limited to Basketball)			\$1,590.75	1
TRUE FLEX (team sports, not limited to Basketball)			\$1,590.75	1

Head Middle School Coach (boys)	\$1,515.15	1		
MS Asst Head/JV Coach (boys)	\$1,354.50	1		
Head Middle School Coach (girls)	\$1,515.15	1		
MS Asst Head/JV Coach (girls)	\$1,354.50	1		
Cheerleading:				
COMPETITIVE CHEER			\$2,735.25	1
Varsity Coach - Sideline			\$2,413.95	1
Assistant/Jr. Varsity Coach			\$1,590.75	1
Middle School Coach	\$1,179.15	1		
Cross Country:				
Head Varsity Coach (boys & girls)			\$1,590.75	1
Assistant/Jr. Varsity Coach (boys & girls)			\$945.00	1
Football: **				
Head Varsity Coach			\$4,200.00	1
Associate Head Coach			\$2,100.00	1
Assistant Varsity Coach			\$1,890.00	3
Head JV Coach			\$1,890.00	1
Assistant JV Coach			\$1,795.50	1
Head Middle School Coach	\$1,627.50	1		
Assistant Middle School Coach	\$1,354.50	2		
Golf:				
Varsity Coach (boys)			\$1,590.75	1
Varsity Coach (girls)			\$1,590.75	1
Middle School Coach (boys and girls)	\$945.00	1		
Soccer:				
Varsity Coach (boys)			\$2,735.25	1

Varsity Coach (girls)			\$2,735.25	1
Assistant Varsity or JV Coach (boys)			\$1,590.75	1
Assistant Varsity or JV Coach (girls)			\$1,590.75	1
Softball:				
Varsity Coach			\$2,735.25	1
Assistant Varsity or JV Coach			\$1,590.75	1
Middle School Coach	\$1,515.15	1		
Swimming:				
Varsity Coach (boys and girls)			\$1,590.75	1
Assistant Varsity or JV Coach (boys and girls)			\$945.00	1
Tennis:				
Varsity Coach (boys)			\$1,590.75	1
Varsity Coach (girls)			\$1,590.75	1
Middle School Coach (boys & girls)	\$945.00	1		
Track:				
Head Varsity Coach (boys)			\$2,735.25	1
Head Varsity Coach (girls)			\$2,735.25	1
Assistant Varsity or JV Coach (boys)			\$1,590.75	1
Assistant Varsity or JV Coach (girls)			\$1,590.75	1
Middle School Coach (boys)	\$1,515.15	1		
Middle School Coach (girls)	\$1,515.15	1		
Volleyball:				
Varsity Coach			\$2,735.25	1
Assistant Varsity or JV Coach			\$1,590.75	1
Middle School Coach	\$1,515.15	1		

Weightlifting:				
Varsity Coach (boys)			\$1,590.75	1
Varsity Coach (girls)			\$1,590.75	1
Wrestling:				
Varsity Coach			\$2,735.25	1
Assistant Varsity or JV Coach			\$1,590.75	1
Female Only Sports - new sports not already receiving a supplement above:				
Varsity Coach			\$1,590.75	1
Assistant Varsity or JV Coach			\$945.00	1
Head Coach	\$1,515.00	1		
Equity - 2 supplements for Gender Equity				
Head Coach	\$1,515.00	1	\$1,590.75	1
Assistant Coach	\$900.00	1	\$945.00	1
OR				
Assistant Coach	\$900.00	1	\$945.00	1
Assistant Coach	\$900.00	1	\$945.00	1
* The Athletic Director shall coordinate the scheduling of all school athletic contests and athletic facilities.				
** Twenty percent (20%) of the differentiated pay rate will be retained for spring practice.				

It is agreed by the parties that employees receiving athletic supplements for the 2022-2023 school year shall be held harmless in the implementation of the updated supplement schedule. Any season which has already begun and which might be adversely affected by changes to the supplement schedule shall be paid according to the 2021-2022 schedule.

APPENDIX D
Differentiated Pay Based Upon One's Position/Location

Differentiated Pay is defined for positions that require duties outside the regular school day and/or positions that require specialized expertise and/or certification in a supplemental position.

- 1) Sub-Contracting - The School Board will post all instructional positions, but if any position required by law to provide services for students cannot be filled within the School System, the appropriate administrator will notify HCTA that the School Board must sub-contract in order to provide the services, and this must be negotiated.
- 2) Differentiated Pay Rate for Teaching an Extra Class – Differentiated Pay will be paid when a bargaining unit member does NOT have a planning period and utilizes that time in a manner which generates FTE. In order to qualify the bargaining member must be regularly assigned to a scheduled class, in addition to their normal teaching assignment:

Bachelors	-	\$3,725.00	Masters	-	\$3,987.00
Ed. Spec.	-	\$4,249.00	Doctorate	-	\$4,512.00
- 3) Itinerant Teachers - Itinerant teachers who are required to travel will receive a flat payment of \$2,500.00 to compensate for the loss of their planning period.
- 4) Differentiated Pay for Additional Therapist Contact Hours - Any therapist providing more than 120 contact hours per week shall receive a supplement of \$3,600 for more than 120 hours.
- 5) Differentiated Pay for Mental Health Support – Certified School Counselors and School Social Workers shall receive a supplement of \$3,955 for specialized expertise in student mental health services.

Differentiated Pay Schedule - Instructional

Demographics/Title I Eligible:

\$25 Assigned to Title I Eligible School (eligibility is defined as having a minimum of 58.1% or state average of students free/reduced lunch)

School Improvement:

\$100 Assigned to a school in the bottom two categories of the school improvement system under FL Statute 1008.33 (remains in force for at least one year following improved performance at the school)

Critical Shortage: (must be certified in and currently teaching classes) - May only receive one supplement in this category.

\$	100 Middle School Science Classroom Teachers
\$	100 High School Science Classroom Teachers
\$	100 Middle School English/Language Arts Classroom Teachers
\$	100 High School English/Language Arts Classroom Teachers
\$	100 ESE Classroom Teachers who teach classes that require dual certification
\$	100 Middle School Math Classroom Teachers
\$	100 High School Math Classroom Teachers
\$	250 Tier III Reading Teachers
\$	500 ESE Self-Contained Classroom Teachers

ESE Self-Contained:

Self-contained classroom teachers will receive an extra class supplement if the teacher does not get a planning period due to scheduling of classes. Self-contained classroom teacher who are not able to take a duty free thirty-

minute lunch because of scheduling/class coverage will receive a lunch duty supplement. Every effort will be made to provide the teacher with a planning period and a thirty-minute duty free lunch.

APPENDIX E
Description of Bargaining Unit

UNIT: All instructional personnel excluding education paraprofessionals, whether under contract, on approved leave or on a per diem hourly or class rate basis, employed or who becomes employed by the Board.

INCLUDED: Instructional personnel as defined in F.S. 1012-01 (2a-d). Instructional personnel is defined as any staff member whose function includes the provision of direct instructional services to students. Instructional personnel also includes those whose function provides direct support in the learning process of students.

EXCLUDED: Superintendents, assistant superintendents, District directors, supervisors, administrative assistants, directors, district level coordinators, assistant directors, principals, assistant principals, directors of student activities, deans, substitutes, education paraprofessionals, individuals who receive a supplement and are not otherwise employed as an instructional staff member with the District, and other professionals assigned to the Superintendent's staff.

APPENDIX F

Teacher Support Plan

One of the goals of the Hernando County School Board is to retain teachers. The creation of this district mentoring initiative is intended to provide support and guidance to teachers who are new to the profession as well as those who might need extra assistance in the classroom.

Tier One Teachers

Beginning teachers will be placed in a three-year induction program. Experienced teachers who are new to Hernando County will also be considered Tier One but principals will have flexibility in assigning mentors to these individuals. All Tier One teachers will attend a multi-day institute during the week before pre-school. The focus of the institute will be to provide assistance to new teachers in preparation for the first few weeks of school. Topics to be included in the training will focus on classroom management, classroom organization, curriculum, technology, legal and ethical issues, and an introduction to the Professional Educator Competencies (PEC) for alternative certification candidates (non-education majors). It will also include introductions to district staff members and an overview of our policies.

A Teacher Retention Survey will be conducted by the Human Resources Department at the end of the year. The survey results will be used to improve and enhance the pre-school institute and professional development provided by the district.

Tier Two Teachers

During the second year of the induction plan, professional development will take place. For alternative certification candidates (non-education majors), an emphasis will be placed on completing the Professional Education Competency Assessment Tasks with the guidance of their ACP mentor and administrator.

Tier Three Teachers

The third year of the induction program will include continued professional development to support new teachers with a focus on improving instructional and classroom management strategies through best practices. Alternative Certification candidates (non- education majors) must complete all of the requirements of their programs by the end of their third year. Teachers with Temporary Certificate must satisfy requirements to attain a Professional Certificate during this year.

Tier Four Teachers

Tier four teachers are those who have been placed on Level 3 of the Educators' Evaluation Plan or teachers who could benefit from the guidance of a mentor, as determined by their principal.

APPENDIX G
GRIEVANCE REPORT FORM

Hernando Classroom Teachers' Association

Grievance # _____

Name of Person(s) filing grievance: _____

School/Department: _____ Position: _____

Address: _____ Home Phone: _____

Association Representative(s): _____

Distribution of Form:

1. Superintendent
2. Principal
3. Association
4. Teacher

STEP I

A. Date cause of Grievance: _____

B. Specific contract provision grieved, article(s) and section(s):

C. Statement of Grievance:

If additional space is needed, attach an additional sheet.

Relief Sought:

Signature

Date

D. Disposition of Superintendent/Designee and Principal:

Signature

Date

E. Disposition of Association:

Signature

Date

STEP II

A. Date Submitted to Arbitration: _____

B. Disposition & Award of Arbitrator:

Signature

Date

NOTE: All provisions of Article _____ of the Agreement dated _____, 20____, will be strictly observed in the settlement of grievance.

APPENDIX H
MENTORING GUIDELINES

* Teachers being mentored will hereby be referred to as mentees.

Selection of mentors:

1. Principals will accept applications from teachers and will make selections of mentors, one Lead Mentor, and one alternative Certification Program (ACP) Mentor.
2. National Board Certified Teachers who are already receiving compensation for mentoring are not included in this program. They may still be chosen as mentors, but they will not be paid if they are receiving mentoring hour compensation from the National Board. They may only participate in this mentoring program if they follow the requirements set forth in this document and are not being paid twice for the same mentoring assignment.

Prerequisites to becoming a mentor:

1. Must have at least 3 years of teaching experience with at least 1 year in Hernando County Schools.
2. Preferably be teaching at the same grade level or content area as the mentee, whenever possible.
3. Must complete Hernando County Mentoring Training each year.
4. Must have completed Clinical Educator Training prior to being selected.

Requirements of a mentor:

1. Meet with the mentee as needed.
2. Document each contact on the form provided and return to Lead Mentor at the end of each semester.
3. Observe the mentee and provide feedback.
4. Serve as a role model.

Duties of the Lead Mentor:

1. Serve as a liaison between the school and district staff.
2. Compile documentation to assure payment of mentors.
3. Give support to both mentor and mentee and keep track of staffing changes that affect placement of mentors.

Duties of the mentee:

1. Maintain a positive attitude and accept the guidance of the mentor.
2. Ask for help if needed.
3. Communicate with the Lead Mentor if the mentor is unavailable.
4. Complete a Teacher Retention Survey if asked to do so.

Additional requirements of mentors of Alternative Certification Program (ACP) participants:

A separate training will be required to learn how to help the mentee with the ACP online program.

Compensation of mentors, Lead mentors, and ACP mentors:

1. Each mentor will be paid \$175.00/per mentee for each semester that they provide this service.
2. One ACP mentor at each school will be paid \$175.00 per semester to offer help specifically to those teachers in the Alternative Certification Program. One ACP mentor will be assigned at each school unless there are no ACP participants at the school for that semester.
3. Lead mentors will receive \$200.00 per semester. Documentation requested by the District Office must be submitted in order to receive payment.
4. A Differentiated Pay for Additional Duty/Supplement Request Form will be completed for each mentor/mentee assignment for each semester. Payment will be given after each semester is completed and all documentation has been received.
5. A maximum of three (3) mentee assignments is permitted per mentor. This maximum does not apply to the ACP mentor due to the unique needs of this program.

APPENDIX I
HERNANDO eSCHOOL

As part of the 2009 legislative session, the Florida Legislature amended Florida Statute 1002.45 to require all Florida school districts to offer full-time virtual instruction programs for students enrolled in kindergarten (K) through grade twelve (12) and at least a part-time virtual instruction program for academic intervention programs or Department of Juvenile Justice education programs in grades nine (9) through twelve (12), beginning with the 2009- 2010 school year. School districts were given the option to contract with the Florida Virtual School or establish their own Virtual School franchise, contract with an approved virtual instruction provider, or enter into an agreement with another school district to allow the participation of its students in an approved virtual instruction program provided by the other school district.

To comply with the new virtual instruction program requirements, the District has contracted with Florida Virtual School to provide full-time virtual instruction for kindergarten (K) through twelve (12). In addition, the District established its own Florida Virtual School franchise in order to provide part-time virtual instruction for students in grades six (6) through twelve (12), with the potential to expand to grades (K) through five (5) in the future. As part of its franchise agreement with Florida Virtual the District will utilize the curriculum provided by Florida Virtual School for virtual instruction courses, but will hire its own teachers to monitor, evaluate, and support student progress in those virtual instruction courses. The District will offer part- time franchise positions in addition to a teacher's regular workday as well as full- time positions.

1. Full-time teachers will be compensated on the Instructional Salary Schedule.
2. Due to the unique needs of the program, full-time e-School teachers are exempt from the defined workday provisions of the HCTA contract, Articles 5.10 and 5.11. Full-time teachers are not eligible for an extra class supplement.
3. Part-time teachers will teach an average of 30 students.

Upon initial hire, teachers will be paid a training supplement of \$75.00 and \$25.00 for each prep beyond the first one assigned.

Part-time Teachers will not be assigned more than three (3) virtual instruction courses per semester.

Part-time Teachers are considered to be employed "at will" and teaching assignments with e-school can be removed at the discretion of the principal.

In addition, teachers will receive a \$100.00 completer bonus per successful student completion per semester. A successful student completion occurs when a student completes a course with a grade of "A", "B", "C" or "D" within the School Board adopted student calendar. Bonus will not apply to FRS service and will be taxed at bonus pay rate.

4. After being selected as a franchise teacher, but prior to being assigned his/her first instruction course, each teacher must complete an online training program. Teachers will be able to complete the online training prerequisite at their convenience.
5. Teachers will be required to have a publishable telephone number and a computer with high- speed internet access. School facilities and equipment may be utilized to the extent that they are normally available and so long as a teacher's regular work responsibilities are not disrupted.
6. Teachers will be expected to establish weekly "office hours" during which students and parents will be able to communicate with the teacher via telephone.

7. In general, teachers will be expected to return student and parent communication and acknowledge receipt of student work within twenty-four (24) hours of the contact being initiated, and grade assignments 48 hours after they have been submitted.
8. Teachers will be expected to comply with the rules and procedures established in the Florida Virtual School franchise contract and the Hernando eSchool Handbook, including attendance or viewing of the recording of monthly faculty meetings.
9. Guidance Counselors and Assessment teachers at the e-school home site will be paid additional duty rate of pay for any required additional days for the summer months. Due to the unique needs of e-school and the rolling enrollment (non-traditional semesters), all e-school instructors must be available to work additional days during the summer (employees hired at e-school prior to July 1, 2017 this requirement is optional). This will be outlined in an agreement specific to summer work for e-school. Payment will be at the regular hourly rate of the employee for all additional days/hours worked.

Memorandums of Understanding

HCTA & HUSW Proposal

Distribution of Referendum Funds

10/25/21

Estimated revenue generated	\$11,832,744
50% on salaries & positions	\$ 5,916,372
Charter share	\$ 105,823
Estimated Available	\$ 5,810,549

The parties agree to the following distribution of funds to each unit:

HCTA	59.125%
HUSW	31.125%
Non-Bargaining	9.75%

Each bargaining unit shall separately negotiate the distribution of their reserved portion of funds to employees within their unit.

Any additional revenue generated by the referendum beyond the estimate shall be similarly distributed to the units in the manner bargained for each.

Susan Jackson

for HCTA

Charles E. Bruce

for HUSW

L. Becker

for the Board

October 25, 2021

Date

(604298)
25 OCT 21 17 WEGK

Date

10/25/2021

Date

MEMORANDUM OF UNDERSTANDING
BETWEEN
HERNANDO COUNTY SCHOOL DISTRICT ("District")
AND THE
HERNANDO CLASSROOM TEACHERS' ASSOCIATION ("HCTA" or "Union")
Referendum Supplements

In accordance with the language of the 2020 local referendum, the district will commit 50% of the total funds raised through the 1 mill increase to attract and retain high-quality teachers and staff with competitive salaries and provide additional staff to support student needs. The parties agree that 59.125% of the funds generated for salaries and additional staff will be reserved for the instructional unit.

The appropriate portion of the funds shall be held to cover costs associated with fringe. The remaining funds reserved for the instructional unit shall be paid to employees within the instructional bargaining unit in referendum supplements calculated as follows:

1. Identify the number of teachers in each district instructional experience band to include the most recent year of experience prior to the current school year:
 - a. Year 0 equals .1 supplement factor
 - b. Year 1-2 equals .25 supplement factor
 - c. Years 3-5 equals .5 supplement factor
 - d. Years 6-8 equals .75 supplement factor
 - e. Years 9-11 equals 1.0 supplement factor
 - f. Years 12-14 equals 1.5 supplement factor
 - g. Years 15-17 equals 1.75 supplement factor
 - h. Years 18-20 equals 2.0 supplement factor
 - i. Years 21+ equals 2.25 supplement factor
2. Determine the teacher factor by multiplying the number of teachers in each district instructional experience band by the corresponding supplement factor.
3. Divide the total amount of funds available by the total teacher factor.
4. Multiply the amount determined by the supplement factor for each band to determine individual supplement amount.

Prior to the distribution of supplements, the District and ~~Union~~ HCTA will review all calculations before the first pay period of the school year. A table outlining the value of the millage supplements according to experience band and the number of instructional staff within each band will be published for all bargaining unit members after the initial review with HCTA is completed. Supplements shall be distributed into equal payments across the regular pay schedule. Initial supplement calculations shall be based upon the estimate of revenues to be generated. Should revenue exceed the initial estimates, the difference shall be distributed to eligible employees in the instructional unit using the same formula with the entire remaining balance of all supplements paid with the final June paycheck paid no later than the second payroll run in August of the next school year to accommodate year-end processing and account reconciliation.

This agreement will remain in effect until the millage period ends. However, HCTA and HCSD may mutually agree to amend the fund distribution before the millage period ends. This agreement will remain in effect until renegotiated and agreed to by both parties but does not preclude renegotiation amendments to the distribution of funds prior to the expiration of the milage period when mutually agreed to by HCTA and HCSD.

Dated this 27th of October 2025


 for the District


 for the Union

**MEMORANDUM OF UNDERSTANDING
BETWEEN
HERNANDO COUNTY SCHOOL DISTRICT ("District")
AND
THE HERNANDO CLASSROOM TEACHERS' ASSOCIATION ("HCTA" or "Union")**

The district shall pay a bonus to both the mentor and mentee for transitioning to a valid FLDOE Certificate. Bonus eligibility and distribution will be processed as follows:

As an incentive for completing requirements outlined on the Statement of Status of Eligibility and obtaining a Professional FLDOE Certificate, the mentee will receive a \$750 bonus and their mentor will also receive \$750 bonus provided they have been their mentor a minimum of 2 years. Paid through General Fund.

A mentor that entered a mentor/mentee agreement in the 2022-2023 school year and continued into the 2023-2024 school year will receive the \$750 bonus provided their mentee has completed all requirements for obtaining a Professional FLDOE Certificate.

The payment shall be considered a bonus and shall be taxed accordingly.

The payment is not eligible under the Florida Retirement System (FRS).

As an incentive for completion, when the Associate Teacher Substitute receives their Temporary certificate from FLDOE they will receive a \$750 bonus and their mentor will also receive \$750 bonus provided they have been their mentor a minimum of 2 years. Paid through General Fund.

The payment shall be considered a bonus and shall be taxed accordingly.

The payment is not eligible under the Florida Retirement System (FRS).

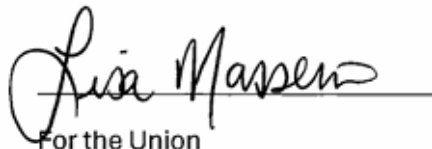
In an effort to assist those seeking to complete the requirements listed on their Statement of Status of Eligibility issued by the FLDOE, Temporary certificate holders may be reimbursed, not to exceed \$1,500.00 in total, for exam fees, college courses, and EPI program tuition provided they submit required documentation.

This agreement is in effect to start the 2023-2024 school year.

This agreement will expire on June 30, 2027.



For the Board



For the Union

5/6/24

Date

5/6/24

Date

MEMORANDUM OF UNDERSTANDING
BETWEEN
HERNANDO COUNTY SCHOOL DISTRICT ("District")
AND
THE HERNANDO CLASSROOM TEACHERS' ASSOCIATION ("HCTA" or "Union")

In accordance with the language of the 2020 local referendum, the district will commit 50% of the total funds raised through the 1 mil increase to attract and retain high-quality teachers and staff with competitive salaries and provide additional staff to support student needs. The parties have agreed that 59.125% of the funds generated for salaries and additional staff is reserved for the instructional unit.

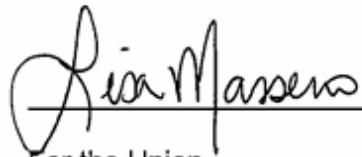
Recognizing the need to address low retention among educators pursuing alternative paths to certification as a key contributor to increasing staff shortages, the parties agree that \$94,000 (annually) of the referendum funds allocated for instructional salaries and additional staff will continue to be reserved to fund up to two (2) additional instructional positions in the HR department. These positions shall exist for the purpose of supporting educators through Alternative Certification and Associate Teacher certification programs.



For the Board

5/6/24

Date



For the Union

5/6/24

Date

MEMORANDUM OF UNDERSTANDING

Between

The Hernando County School Board

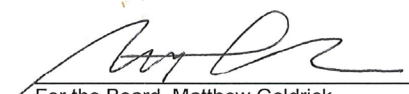
And

The Hernando Classroom Teachers' Association

The following Memorandum of Understanding (MOU) is an agreement between the Hernando County School Board (HCSB) and the Hernando Classroom Teachers' Association (HCTA) to fully implement the changes to the 2024-25 Instructional Evaluation Manual as recommended by the EMART committee. HCSB and HCTA have reached tentative agreement on the attached changes to the Evaluation Manual.

Until official ratification, final School Board approval, and acceptance from the Florida Department of Education (FLDOE) parties agree that the changes can be fully implemented in order to ensure that teachers are aware of how they will be evaluated for the 2024-25 school year.

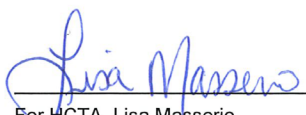
The changes to the Evaluation Manual are accepted as noted in the changes listed in the attached document of the changes to the rubric for the classroom and probationary classroom evaluation type. No other substantive changes were made.



For the Board, Matthew Goldrick,
Director of Human Resources

8/1/24

Date



For HCTA, Lisa Masserio,
President of Hernando Classroom Teachers' Association

8/1/24

Date

MEMORANDUM OF UNDERSTANDING

Between
The Hernando County School Board
And
The Hernando Classroom Teachers' Association

The parties hereby enter into this Memorandum of Understanding acknowledging an agreement to the following language regarding Title I Supplements.

Title I provides additional resources for activities designed to raise student achievement in schools with economically disadvantaged students. In an effort to help schools meet the requirements of Title I compliance and parent and family engagement, the District and Union agree to the use of Title I funds for the following:

A supplement of \$1,500 will be paid at the end of the 2025-2026 school year to the Title I school-based Compliance Liaison for accessing, maintaining, and communicating Title I compliance-related information.

A supplement of \$1,500 will be paid at the end of the 2025-2026 school year to the Title I school-based Family Engagement Liaison for assisting administration with engaging the community in all components of Title I that pertain to parent and family engagement.

Title I schools, at which staff are working in the above positions and therefore eligible for these supplements, are identified as the following schools: Brooksville Elementary School, Deltona Elementary School, Eastside Elementary School, John D. Floyd Elementary School, Moton Elementary School, Pine Grove Elementary School, Spring Hill Elementary School, Westside Elementary School, Explorer K-8 School (grades K-5), Explorer K-8 School (grades 6-8) Dolores S. Parrott Middle School, Fox Chapel Middle School, and West Hernando Middle School. *and Suncoast Elementary School* MG
AB

All disbursements are dependent upon procuring Title I grant funds for this purpose. All expenditures must be consistent with the approved allocation, as well as applicable state and federal laws, regulations, and guidance, and will be paid in the last paycheck at the end of the 2025-2026 school year.


For the Board

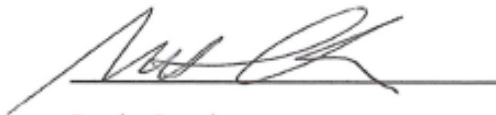
9/29/2025
Date

Dana L. Blaylock
For the Union

9/29/2025
Date

MEMORANDUM OF UNDERSTANDING
BETWEEN
HERNANDO COUNTY SCHOOL DISTRICT ("District")
AND
THE HERNANDO CLASSROOM TEACHERS' ASSOCIATION ("HCTA" or "Union")

Employees hired into the Instructional bargaining unit following completion of the Associate Teacher Substitute (ATS) program are entitled to the full benefits and protections set forth in the Instructional Master Contract. It is expressly understood that any individual agreement to terms of Work Commitment and obligations for repayment entered into under the Associate Teacher Substitute program are separate from and do not supersede or modify any terms or conditions of employment negotiated for the instructional bargaining unit by the District and HCTA.



For the Board

5/29/25

Date

Dana L Blayson

For the Union

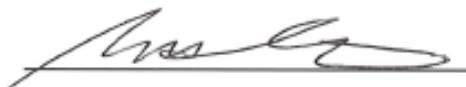
5/29/25

Date

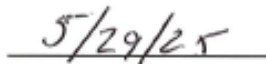
**MEMORANDUM OF UNDERSTANDING
BETWEEN
HERNANDO COUNTY SCHOOL DISTRICT ("District")
AND
THE HERNANDO CLASSROOM TEACHERS' ASSOCIATION ("HCTA" or "Union")**

In the 2024-25 school year, recognizing the challenges presented in recruiting qualified staff for Administrative and Certified School Counselor positions, the District introduced Instructional Masters' Degree Scholarship programs. Employees in the Instructional bargaining unit selected for a scholarship through the application process may be required to continue employment in the District for five years following completion of the degree program. It is understood by the parties that there is no guarantee of placement following completion of the degree program.

Any individual agreement to terms of Work Commitment and obligations for repayment entered into under the Instructional Masters' Degree Scholarship programs are separate from and do not supersede or modify any terms or conditions of employment negotiated for the instructional bargaining unit by the District and HCTA.



For the Board



Date



For the Union



Date

MEMORANDUM OF UNDERSTANDING BETWEEN

HERNANDO COUNTY SCHOOL DISTRICT ("District") AND

THE HERNANDO CLASSROOM TEACHERS' ASSOCIATION ("HCTA" or "Union")

This MOU outlines an agreement between Hernando County School Board and HCTA regarding the split class coverage to ensure consistent and quality education for students during teacher absences, emergencies, or other circumstances requiring split classes. The Board acknowledges the desirability of replacing bargaining unit members who are absent and will arrange for such replacements insofar as it is practicable to do so, within the limits of such constraints as adequacy of notice of absence, availability of funds, and availability of qualified personnel.

The Hernando County School Board will ensure that split class coverage is used only when necessary and no other viable options are available, while providing notice to teachers when split class coverage is required.

In the event an absent teacher's class is split by administration, no substitute is secured to cover the teacher's absence, and teachers are required to absorb students into their instructional periods, each teacher receiving students shall be compensated \$30/day for groups of up to 5 students, and \$50/day for groups of more than 5 students. For the purposes of compensation, the pay for split class coverage will be paid when the duration of the coverage exceeds 50% of the teacher contract day. The district will provide funds for this purpose of up to \$50,000. This agreement shall expire if the total expenditure for this purpose exceeds \$50,000 or effective 6/30/2026, whichever occurs first. District will provide monthly updates to HCTA as to how much is being expended for this purpose.



For the Board, Chief Negotiator

9/29/2025

Date



For the Union

9/29/2025

Date

HCSB – Classroom Teacher and other Instructional Personnel Salary Increase

TA# 2

The total amount of the 2025-26 **Classroom Teacher and other Instructional Personnel Salary Increase** - \$809, 045.00 (less applicable fringes) – shall be distributed to instructional staff as follows regarding increases to base salaries:

All returning instructional staff who were employed by the Hernando School District for more than half of their 2024–2025 contract (one day over the midpoint), have a **minimum** of two years of full-time teaching experience in a Florida public school, and remain employed as of the date of Board approval shall receive a market adjustment of an estimated \$470 to their base salary, subject to applicable taxes and employee deductions.

Highly Effective - \$100.00

Effective - \$50.00

An estimated additional allocation of \$70,000 from the general fund will support a \$470 base salary adjustment for employees on annual contracts with less than two full years of experience.

PLACEMENT SCHEDULE FOR NEW HIRES INSTRUCTIONAL PERSONNEL 2024-2025/2025-2026					
		Experience			
PLI000	0		\$ 50,000.00		
PLI001	1		\$ 50,050.00		
PLI002	2		\$ 50,100.00		
PLI003	3		\$ 50,150.00		
PLI004	4		\$ 50,200.00		
PLI005	5		\$ 50,250.00		
PLI006	6		\$ 50,300.00		
PLI007	7		\$ 50,350.00		
PLI008	8		\$ 50,400.00		
PLI009	9		\$ 50,450.00		
PLI010	10		\$ 50,500.00	Military EXP (Beyond 20 Instructional)	
PLI011	11		\$ 50,550.00	PLI021	21 \$ 51,050.00
PLI012	12		\$ 50,600.00	PLI022	22 \$ 51,100.00
PLI013	13		\$ 50,650.00	PLI023	23 \$ 51,150.00
PLI014	14		\$ 50,700.00	PLI024	24 \$ 51,200.00
PLI015	15		\$ 50,750.00	PLI025	25 \$ 51,250.00
PLI016	16		\$ 50,800.00	PLI026	26 \$ 51,300.00
PLI017	17		\$ 50,850.00	PLI027	27 \$ 51,350.00
PLI018	18		\$ 50,900.00	PLI028	28 \$ 51,400.00
PLI019	19		\$ 50,950.00	PLI029	29 \$ 51,450.00
PLI020	20		\$ 51,000.00	PLI030	30 \$ 51,500.00

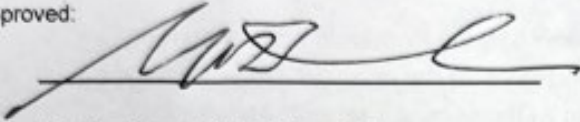
NOTE: This schedule is for placement only. There is no movement on this salary structure. Any years beyond 20 are for qualified military experience and current employees with continuous employment returning to the bargaining unit with more than 20 years of teaching experience only.

Experience Credit

A maximum of twenty (20) years of experience can be verified, providing proof of a successful evaluation rating in a full-time teaching position for each year of service verified. The maximum applies to all positions within the bargaining unit. The 20-year maximum does not apply to employees who have continuous full-time employment with the Hernando County School District when returning to the instructional bargaining unit.

Up to ten (10) years of credit towards experience on the salary schedule shall be granted for military service. Military credit granted is in addition to the years of verified teaching experience.

Board Approved:



For the Board, Chief Negotiator

Matthew Goldrick, Director of Labor Relations & Professional Standards

3/3/26

Date

Dana L Blaylock

For the Union

3/3/26

Date

Advanced Degree

MEMORANDUM OF UNDERSTANDING BETWEEN

For Learning in

HERNANDO COUNTY SCHOOL DISTRICT ("District") AND

Personnel

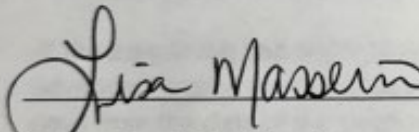
THE HERNANDO CLASSROOM TEACHERS' ASSOCIATION ("HCTA" or "Union")

This Memorandum of Understanding (MOU) establishes an agreement between the Hernando County School District (hereinafter referred to as "District") and the Hernando Classroom Teachers' Association (hereinafter referred to as "HCTA") regarding a Proposal for Protected Time during Pre-School Week for the 2026-27 school year.

The District and the HCTA agree during the week of Pre-School, a minimum of 15.5 hours will be reserved in each site's Pre-School schedule for individual instructional staff members to accomplish work-related tasks at their discretion, in preparation for the beginning of the school year. These hours will be scheduled around the day designated to be the "Districtwide Inservice Day" and other required pre-school trainings.

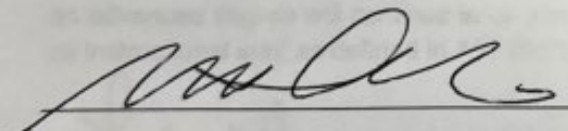
The instructional staff member will be responsible for reviewing their pre-school week schedule and discussing any conflicts with their Administrator.

This MOU shall remain in effect until June 30, 2027, after which it will expire. Both parties agree to continue on-going conversations and canvassing of staff.



For the Board, Chief Negotiator

3/3/26
Date



For the Union

3/3/26
Date

For the District

**MEMORANDUM OF UNDERSTANDING BETWEEN
HERNANDO COUNTY SCHOOL DISTRICT ("District") AND**

THE HERNANDO CLASSROOM TEACHERS' ASSOCIATION ("HCTA" or "Union")

This Memorandum of Understanding (MOU) establishes an agreement between the Hernando County School District (hereinafter referred to as "District") and the Hernando Classroom Teachers' Association (hereinafter referred to as "HCTA") regarding instructional salary improvements for the 2026-27 school year.

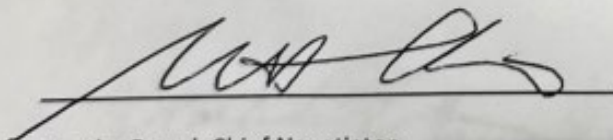
The District and the HCTA agree to include a designated line item in the 2026-27 school year budget for instructional salary improvements.

The amount allocated for this line item shall equal the 2025-26 growth portion of the Classroom Teacher and Other Instructional Personnel Salary Increase Allocation. This allocation will be in addition to any legislative issuance to the Classroom Teacher and Other Instructional Personnel Salary Increase Allocation for maintenance and growth in the 2026-27 school year.

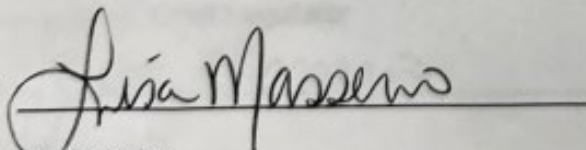
Both parties agree to return to the table for discussion of salary improvements no later than May 2026 in order to consider the combined funds—consisting of the 2026-27 Classroom Teacher and Other Instructional Personnel Salary Increase Allocation and the designated line item. These funds will be applied as a salary increase, subject to all applicable deductions, and will be reported to the Florida Retirement System in accordance with established guidelines.

Any additional proposed salary adjustments from either party will be addressed in accordance with established bargaining procedures.

This MOU shall remain in effect until June 30, 2027, after which it will expire.


For the Board, Chief Negotiator

3/3/26
Date


For the Union

3/3/26
Date

**MEMORANDUM OF UNDERSTANDING BETWEEN
HERNANDO COUNTY SCHOOL DISTRICT ("District") AND**

THE HERNANDO CLASSROOM TEACHERS' ASSOCIATION ("HCTA" or "Union")

The Hernando County School District and Hernando Classroom Teacher's Association recognize the dedication and loyalty of all instructional staff. In recognition of this service, the District will provide a one-time, non-recurring bonus of \$1000 to eligible instructional staff. This bonus is not considered part of the employee's base salary and will be subject to applicable tax withholdings. The total estimated cost of this initiative is **\$1,659,900.00**.

To qualify for this payment, instructional employees must meet the following conditions:

- Be employed in an instructional position during the **2025-2026** school year ~~for a minimum of one day more than half the school year.~~
- Remain actively employed as of the date of School Board approval of this Memorandum of Understanding.

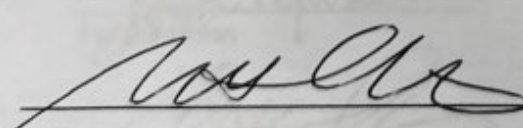
This payment will be paid in full after ratification by the unit and the board. Instructional staff who started after the start of the contract year, will receive a prorated amount.

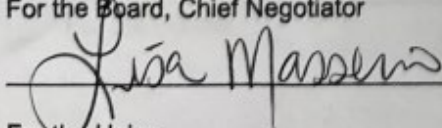
This payment shall be considered a bonus and shall be taxed accordingly.

This payment is not eligible to be reported under the Florida Retirement System (FRS).

~~The parties agree that should the District's budgetary status improve during the 2025-2026 school year, they will return to the table to negotiate additional improvements in employee compensation.~~

The parties agree to return to the table by April 30th for focused discussions on the District's budget performance, consideration of FTE survey results and a report on funding sources and expenditures with the goal of negotiating additional improvements on employee compensation.


For the Board, Chief Negotiator


For the Union

3/3/26
Date

3/3/26
Date